

# Time Project



*Possible activities to support learning*

<b>Stop and Go</b> <b>Spring 1</b> <b>2018</b> <b>Blyth Class</b>	<b>Week 1</b> <b>8-12 Jan</b> <b>Monday= Training Day</b> <b>Friday = New Year's Party</b>	<b>Week 2</b> <b>15-19 Jan</b> <b>Train journey from Morpeth to</b> <b>Cramlington (weds)</b>	<b>Week 3</b> <b>22-26 Jan</b> <b>Hickory Dickory Dock</b>	<b>Week 4</b> <b>29 Jan – 2 Feb</b> <b>Hickory Dickory Dog</b>	<b>Week 5</b> <b>2-6 Oct</b> <b>Exhibition Weds/Thurs</b>
<b>PSED</b>	Settling back into school routine Meeting Newbiggin Class <b>Friday: party day with Newbiggin</b>	Naming and greeting our friends Big Breakfast with Newbiggin Class Interactive play boards introduced in small world area	Paired play; ready steady go! Adult:child, child:child Big Breakfast with Newbiggin Class	Paired play; ready steady go! Adult:child, child:child Big Breakfast with Newbiggin Class	Paired play; ready steady go! Adult:child, child:child Big Breakfast with Newbiggin Class
<b>CL</b>  <b>Makaton (fortnightly)</b>	Happy New Year, friend, party, play, games, stop, go, dance <b>Who?</b>	Train, ticket, travel, window, wheels, track <b>Where?</b>	Time, clock, mouse, listen, tick tock, music, instrument names (drum, rainmaker, triangle, tambourine, etc) <b>What?</b>	1 2 3 4 5 6 7 8 9 10 11 12 Fast, slow	Train, boat, aeroplane, bus, car, helicopter
<b>PD</b>  <b>Daily Activate</b> <b>sessions, weekly</b> <b>swimming sessions</b>	Stop and go, ready steady go games inside and out Mixing and rolling – party biscuits Assess scissor skills – cutting strips of card	Sticky Kids movement Drawing train tracks Drawing wheels on trains Mixing and rolling – sausage rolls Cut strips to make a long track	Sticky Kids movement Draw long and short tails on the mice Mixing – cakes for snack with Newbiggin Cut tails for mice	Sticky Kids movement Fast and slow movements (gross and fine motor) Mixing and rolling – pastry numbers Cut legs for dog	Sticky Kids movement Cut strips – do they float? (Review scissor skills) Make a happy face thank you card for Newbiggin friends
<b>L</b>	What's in the bag? Party invitation/pack Daily rhyme time	<b>What's in the bag? Train, car, bus</b> Sequence our journey Introduce train stories and books	<b>What's in the bag? Mouse,</b> <b>clock, instruments</b> Focus on Hickory, Dickory Dock, mice counting songs	<b>What's in the bag?</b> Focus on Hickory, Dickory Dog 1:1 book sharing (Newbiggin?)	<b>What's in the bag?</b> Sequence a familiar rhyme 1:1 book sharing (Newbiggin?)
<b>M</b>	Days of the week – focus each day Party biscuits – count the sweets	Days of the week How many carriages on the train? How many friends on the train?	Days of the week Clock faces What's the time, Mr Wolf? How many mice? (the clock struck ...)	Days of the week Using Beebots Numeral focus – collage, order, sort	Days of the week Count and sort vehicles Using Beebots Numeral focus –trace, order, sort
<b>UW</b>	Using remote controlled toys and clockwork toys Bulb planting in school garden and class garden and indoors	Using remote controlled toys and clockwork toys A journey with Newbiggin Class using minibus and train – recall using photos/artefacts	Using remote controlled toys and clockwork toys Visit house with Newbiggin Class for snack and 'family time'	Using remote controlled toys and clockwork toys Making and using ramps to make vehicles travel 'faster' Visit house for lunch	Using remote controlled toys and clockwork toys Boats/water channel play Observe growth of bulbs
<b>EAD</b>  <b>Weekly music sessions</b> <b>with Newbiggin Class</b>	Stop and go with untuned instruments Role play road safety with traffic lights, road track and large wheeled toys	Sing 'The wheels on the train' (use children's names, instruments) Role play road safety with traffic lights, road track and large wheeled toys, making traffic lights	Keep a steady beat – stop and go Make own rainmakers Mice – mixed media	Fast and slow with untuned instruments Role play road safety with traffic lights, road track and large wheeled toys Dogs – mixed media	Review work with untuned instruments Role play road safety with traffic lights, road track and large wheeled toys