

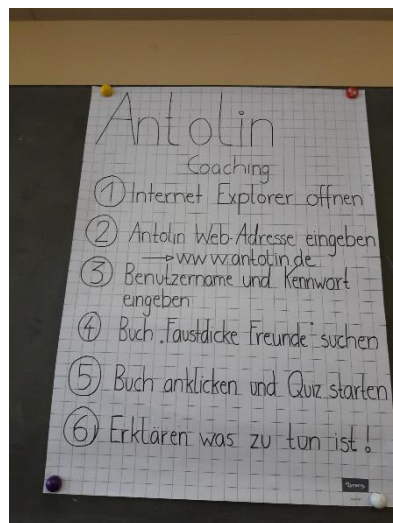
Challenge of the polar bear class

First phase:

The pupils of the polar bear class test and evaluate educational software. They acquire knowledge that enables them to coach pupils from other classes in using the educational software. The pupils intensively train the handling of a learning program, which promotes reading skills. They train the handling of the program, before they show the handling of the program to the pupils of their partner class.



The pupils have created a flipchart poster with notes on how to work with the learning program.



It is discussed with the pupils that they only give instructions. The pupils of the partner class make all entries on the computer himself.

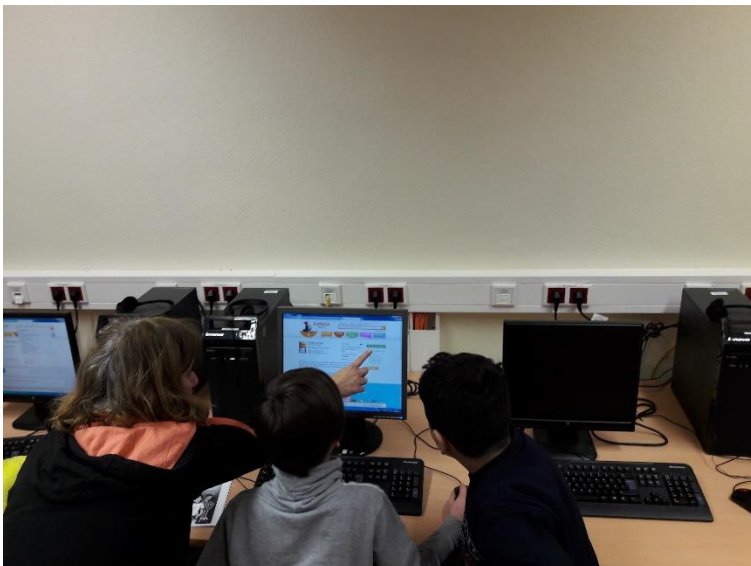
Second phase:

Coaching of the partner class.

At the large table in the computer room, the login and all other steps are explained to the pupils of the partner class using the flipchart poster.



One pupil of the polar bear class coaches one pupil of the partner class in dealing with the program.



After the coaching the pupils of the partner class had learned first steps in the use of the computer and the presented program. All pupils seem to be satisfied, including the coaches. In the debriefing they say that the teamwork went well and was fun.

Ziel: Förderung der Gruppenarbeit

Die Vorbereitung des Coaching der Partnerklasse war eine Herausforderung für jeden einzelnen Schüler und hat ihn in seinem Selbstbewusstsein durch Erfolgserlebnisse gestärkt. Das Coaching selber hat die Teamfähigkeit der Klasse gestärkt „We are team“, in dem sie als Klasse die Partnerklasse erfolgreich in ein Computerprogramm eingewiesen haben. Gleichzeitig haben alle Schüler ihr soziales Handeln üben können, indem sie mit einem Schüler in Partnerarbeit zusammen gearbeitet haben. In allen Partnerteams hat die Zusammenarbeit herausragend geklappt. Alle Schüler waren mit großem Einsatz bei der Arbeit, dabei haben die Schüler den Computer als kreatives und motivierendes Lernmedium kennen gelernt.

Goal: promoting group work

The preparation of the coaching of the partner class was a challenge for each individual student and has strengthened him in his self-confidence through success experiences.

The coaching itself has strengthened the teamwork of the class "We are team", in which they successfully committed the partner class in a computer program. At the same time, all pupils have been able to practice their social activities by working together with a pupil in partnership. In all partner teams, the cooperation worked outstandingly well.

All the pupils were hard at work, and they got to know the computer as a creative and motivating learning medium.