

In the first grade the class faced the challenge to solve problems together. The tasks were accomplished within three hours. The tasks were designed to be solved alone in the beginning and were changed during the lesson to tasks which required teamwork. This procedure was adapted to the specific requirements of our pupils whose emotional and social development is retarded. Currently, they are at a point of development with a high affinity to themselves.

The tasks were embedded into a pirate story and eventually led to a pirate treasure. The tasks were designed to be accomplished successfully in each case. The tasks were revealed in a letter which was written by a pirate.



On the schoolground pirate flags had to be counted (three different colors, 10 flags each color). Every pupil could decide if he wanted to count individually or with a classmate.







The answers were collected in the class room and written on a card board so that every one could see them.



The next task asked the children to sort in a row in accordance to their height without talking. More tasks like this were planned but since the challenge was too hard for some pupils and because it led to nearness between the pupils they were not performed.









Next, a cup which was tied to four ropes and which was filled with water had to be carried by the pupils from one spot to another.









After completing the above tasks the pupils received a letter which told them that they were successful and that they would find the pirate's treasure (Gummi Bears) at our social worker.



We did not stick to the curriculum in this case. Instead, we designed the tasks to take into account the special needs of our pupils.