Janusz-Korczak-Schule

Förderschule des Kreises Steinfurt mit dem Förderschwerpunkt Emotionale und soziale Entwicklung (Primar- und Sekundarstufe)

Special Needs School for Children with Needs in Emotional and Social Development
Locations

• Our school is located in the city of Ibbenbüren, in the north of Northrhine-Westphalia.

• We are responsible for students from a part of the region Kreis Steinfurt.
Locations

- school head office, primary and secondary school in Ibbenbüren
- project class „anSchuB“ in Tecklenburg
- project „Werkstatt-Klasse“ in Rheine
Janusz Korczak

• Janusz Korczak was the pseudonym of the Polish physician, author and educator Henryk Goldszmit (1878-1942)

• He founded an orphanage for Jewish children in Warsaw. The orphanage was moved to the Warsaw ghetto during the German occupation of Poland.

• Korczak died in 1942 in the Treblinka concentration camp together with 200 of the orphans.

• The ideas of Korczak were revolutionary for education.

• His pleading for children's rights, for forgiveness and gentleness, for love and humor in education were formative for modern ideas of education.

• Korczak worked with the principles of democratic responsibility and participation.

• His main motto was „The child does not become a human being, it already is one“
# Summary Term 2017/18

<table>
<thead>
<tr>
<th>Location Ibbenbüren – Laggenbecker Straße</th>
<th>Location Ibbenbüren-Uffeln</th>
</tr>
</thead>
<tbody>
<tr>
<td>93 students grades 1-6</td>
<td>96 students grades 6-10</td>
</tr>
</tbody>
</table>

**additional projects**

<table>
<thead>
<tr>
<th>Auszeit (time out)</th>
<th>nebenan (next door)</th>
<th>anSchub (???)</th>
<th>Werk-statt-Klasse (school and crafts)</th>
</tr>
</thead>
<tbody>
<tr>
<td>up to 5 students</td>
<td>5 students</td>
<td>8 students; located on a farm</td>
<td>20 students; located in Rheine, cooperation with other special needs school</td>
</tr>
<tr>
<td>4 students in regular primary schools</td>
<td>5 students in regular secondary schools</td>
<td></td>
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</tr>
</tbody>
</table>
summary term 2017/18

- about 36 teacher positions
- one social worker employed by local school authority, presenting offers in social pedagogy (Fit for Life, Coolness Training®,...)
- social workers in vocational training
- two caretakers
- one secretary
The following data are collected every year.

emotional and social background

domestic situation

A line graph showing the domestic situation over the years 2003/04 to 2017/18 for different categories: family, socioeducational facilities, and foster family.

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Ibbenbüren 2017/18
emotional and social background

domestic situation

“Familie”
...ohne Wohngruppen u. Pflegefamilien

- bei beiden Eltern: 41%
- bei Mutter: 30%
- bei Vater: 8%
- bei Großeltern: 2%
- Patchwork: 19%

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Ibbenbüren 2017/18
emotional and social background

domestic situation – institutional living

Wohngruppe
davon Intensivwohngruppe
Wohngruppen gesamt

socioeducational facilities
socioeducational facilities with intense support

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Ibbenbüren 2017/18
emotional and social background

psychiatric care

- keine psych. Behandlung (no psychiatric care)
- ambulante psych. Behandlung (outpatient treatment)
- stationäre psych. Behandlung (stationary treatment)

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Ibbenbüren 2017/18
ability to learn in groups - (means: relation 1:4)

Janusz-Korczak-Schule Ibbenbüren 2017/18
Basics of pedagogic work in Janusz-Korczak-Schule

<table>
<thead>
<tr>
<th>individual (subjective) level</th>
<th>general (objective) level</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Any behaviour is subjectively correct.</td>
<td>- Behaviour is without prospects and inappropriate concerned to an objective solution of the problem.</td>
</tr>
<tr>
<td>- There are always motives of activity that are reasonable and to be taken seriously.</td>
<td>- The deeper motives of behaviour are unconscious.</td>
</tr>
<tr>
<td>- Behaviour is always based on personally relevant motives.</td>
<td></td>
</tr>
</tbody>
</table>
basic elements of school concept

• system of rules and regulations
• „Hinweis-“ system
• time out
• praise
• borders and attention
• chain of pedagogic actions
• round table
Graduations

- Certificate of Secondary Education (after 9th class)
- Certificate of Secondary Education (after 10th class)
- Certificate of Secondary Education for students with learning disabilities
and after school...?

- Students continue their school career in vocational schools (~50%)
- Students begin apprenticeship in firms (~5%)
- Students go to work without apprenticeship (<5%)
- Students start apprenticeship supported by employment office ~(40%)
some impressions from our primary school
anSchuB project class
project week arts in secondary school
for further information...