

CLASSROOM PROGRAMMING

Course 2017-2018

Class Group:
All the school

DURATION:
From the 5th to the 14th of
February

PERIOD:
Second Term

TEACHER:
Teachers and school specialists

AREAS INVOLVED: multidisciplinary project
LANGUAGE, MATHEMATICS, ARTISTIC EXPRESSION,
MUSIC, TIC

TITLE: IT IS TIME OF CARNIVAL!



LEARNING OBJECTIVES:

- To participate actively in the proposed activities.
- To participate in the elaboration of costumes.
- To use and manipulate materials and instruments for the elaboration and construction of costumes, masks, environment, using recycling material.
- To identify the words and significant images of the party in a global way.
- To express feelings of joy and fun in fun situations such as dressing, make-up, dancing...
- To enjoy the traditional Carnival!

CAPACITIES

1, 3, 5,6,7,8,9

COMPETENCES

1,2,4,6,7,8

CONTENTS OF AREAS:

- Rainbow
- The Eskimos
- The rain
- The storm
- Men of time
- The carnival
- Cook recipes
- Time icons
- The burial of the sardine

EVALUATION CRITERIA:

- Participate actively in the proposed activities.
- Participate in the elaboration of costumes.
- Use and manipulate materials and instruments for the elaboration and construction of costumes, masks, environment, using recycling material.
- Identify the words and significant images of the party in a global way.
- Express feelings of joy and fun in fun situations such as dressing, make-up, dancing...
- Enjoy the traditional Carnival!

DESCRIPTION OF THE ACTIVITIES :

- 1.- Arrival of Mr. Carnival: All school children meet at the entrance hall, where the arrival of Mr. Carnival Secondary school children are in charge of reading the preach.
- 2.- Mr. Carnestoltes offers us different slogans in the speech, which we have to fulfill:
 - Tuesdays: we have to bring the cap covered
 - Wednesday: we have to carry a layer
 - Thursday: we have to move
- 3.- Preparation of the photocall: it is realized at the time of recreation of the patio.
- 4.-Cookies Workshop: Preparation of butter cookies in the form of sun, cloud and snowflake. We cover the cookies with white chocolate and coloring.
- 5.- Workshop of Carnival Masks: we perform mascaras with oueres, we cut them, we paint them and we trim them with feathers and pompoms.
- 6.- Elaboration of the carnival costume: each classroom is in charge of performing its costume.
- 7.- Masks Party: We take photographs with masks at the carnival photocall, enjoying the tasting of cookies.

MATERIALS RESOURCES

- Mr. carnival
- Music team
- Material for making biscuits, dyes
- Time cookie cutter
- Carnival photocall
- Oueres, feathers, pompoms, liquid silicone
- Cartoons
- Papers of different textures and colors
- Paintings of various colors
- Spoons of different colors
- Material for making the sponge cake
- Face painting
- Costumes of each group
- Cardboard Sardine
- Digital board
- Computer

ORGANITATION

- Group work (classroom)
- Joint activities in the workshops and patio

8.- Elaboration of the cake: We make a sponge cake in the form of a map of Catalonia and garnish it with white chocolate and green coloring. On Sobre we decorate with cookies of time, a cookie in each province.

9.-We disguise: carnival day has arrived! All the classrooms are prepared with their costumes. At the same time the girls of practice will do a workshop to paint faces, and will be going classroom by classroom.

10.- Great parade: we are all ready, we make a small parade for the school and integrate the diplomas.

11.- Rua de Carnestoltes: Accompanied by music we take a walk around the school grounds and end the street in Infc's coffee shop drinking.

12.- We watch the photos and the carnival video on the digital screen.

13.- Snack carnival: we taste the cake of Catalonia with cookies.

14.- Preparation of the cardboard sardine: we draw, cut, we paint and decorate the sardine.

15.- Burial of the sardine: accompanied by a funeral music we bring the sardine to the sand to bury it. Every child gets a bit of sand! **We end the Carnival!**

Capacities: 1.- Knowledge and mastery of your body; 2.-Affective security and knowledge; 3.- Basic habits of autonomy; 4.-Think, create, elaborate explanations; 5.- Communication and expression; 6.- observe and explore; 7.-Show initiative; 8.-Living in diversity; 9.- Guidelines for coexistence

Skills: 1.- Communicative competence; 2.- Artistic and cultural competence; 3.- Treatment of information and digital competence; 4.- Mathematical competence; 5.-Learning to learn; 6.- Autonomy and personal initiative competence; 7.- Competence in knowledge and interaction with the physical world; 8.-Social and civic competence.