

DIDACTIC UNIT.

ERASMUS +:

THE ATMOSPHERIC TIME

CLASS GROUP:

Great group. All levels

DURATION:

2 days

PERIOD:

All the school year

TEACHERS:

Teachers and school specialists

AREAS INVOLVED:

Catalan language
Maths
Artistic education

TITLE:

We cook the seasons!



LEARNING OBJECTIVES:

1. To enjoy the activity
2. To behave properly during the development of the workshop
3. To carry out a hygiene habit before beginning
4. To identify and prepare the ingredients
5. To plan the exit to make the purchase
6. To identify the necessary products listed in the list
7. To plan the process of preparing the recipe
8. To identify and prepare kitchen utensils
9. To adapt the space to carry out the workshop
10. To use the appropriate material at the right time
11. To collect the ingredients and clean the utensils
12. To leave space in a correct state
13. To write the ingredients, the utensils and the preparation of the recipe correctly.
14. To experiment the temperature difference between recipes and others
15. To associate each recipe to the corresponding station
16. To taste all the recipes
17. To establish an order of taste preference
18. To compare the different ingredients used in

CAPACITIES/ COMPETENCES.

C: I,II,IV
C: 2,5,6,7

CONTENT\$ OF AREA\$:

1. The ingredients
2. The utensils
3. Workshop planning
4. The seasons
5. The temperatures

EVALUATION CRITERIA:

1. Enjoy the activity
2. It behaves correctly
3. Has cleaning and hygiene habits
4. Identify and prepare the ingredients
5. Plan the exit
6. Identify the products
7. Plan the process of preparing the recipe
8. Identify and prepare the utensils
9. Adjust the space
10. Use the material correctly
11. Collect the ingredients and clean the utensils
12. Leave the space sorted
13. Write the ingredients, utensils, and the preparation of the recipe
14. Experience the temperature difference
15. Associate each recipe to a station
16. Taste all recipes
17. Establish a preference order
18. Compare the different ingredients
19. Relate the common ingredients
20. Scheme the steps of the recipe

recipes

19. To relate common ingredients to all recipes
20. To schematize the steps to make the recipe

DESCRIPTION OF THE ACTIVITIES:

1. Make a concept map with the necessary ingredients and utensils.
2. Go shopping: look at the refrigerator if we have the necessary ingredients, plan the exit, save the purchase to the corresponding place.
3. Make the recipe: put in the car everything necessary (utensils and ingredients), prepare the space to carry out the workshop, perform hygiene habits to start, prepare the recipe following the conceptual map and the steps to follow, collect All the material, leave the space collected and clean.
4. Tasting party. Eat the recipe and talk about it

MATERIALS RESOURCES

Ingredients
Utensils
Computer and printer
Blackboard
Shopping bag
Job listings
Concept map
Fungible school supplies
Photos and images
Decoration of the seasons

ORGANIZATION

The school is divided into four groups, each one will make a prescription assigned a season of the specified time.
The preparation of the recipes will take place during the afternoon of Monday and Tuesday morning.
The party and sharing of all the recipes, afternoon on Tuesday.
Practicing students will decorate the tables

CAPACITIES: I. Being and acting independently // II. Think and communicate // III. Discovered and taken initiative // IV. Living and Living the World

COMPETENCES: 1.Comunicativa lingüística y audiovisual // 2.Artística y cultural // 3.Traducción de la información y competencia digital // 4.Matemática // 5. Aprender a aprender // 6.Autonomía y iniciativa personal // 7. Knowledge and interaction with the physical world // 8. Social and citizen