ERASMUS

Creative Curriculum Project 2017-19
Feedback and Evaluation Form – End of Theme

Q1 – How many teachers/non-teaching staff were involved in the project? How many pupils were affected by the project? Were other people (e.g. parents, external organisations etc.) involved in the project?

Involved people
- Teachers:15
- Other staff: 10
- Pupils: 54
- External organisations: police

Q2 – How did you plan the project theme? How did you work collaboratively?

Frame of Organisation

December 2017: Brainstorming and structuring in a common meeting (all members, five classes)

January 2018: Information of the staff
             Planning of activities (each class by itself)

February 2018: Exchange about progresses and problems

March 2018: Exchange of activities (between partner-classes)
           Evaluation of experiences

April 2018: Information of the staff

Agreements
- Common educational goal: Improvement of the ability of staying in groups (to be a part of, enjoying, working…) or premising abilities (self-efficacy, development of self-confidence)
- each class plans and realises an activity
- partner-classes: classes exchange activities

Q3 – How do you feel about the project now? Did you get more energy and motivation? Was it a heavier workload? (If yes, why? Are there any changes possible for the next theme?)

Observations
- Evaluation of experiences: basically positive
- Pupils showed improved performance in social and curricular skills
- High motivation
- More self-efficacy (->proud)
- Development of the community spirit

Feelings
- Heavier workload because of
  • additional work (no replacement of other work)
  • new structure of planning and teaching (less routine)

- Higher motivation because of
  • feeling of enrichment
  • change of role: from leader teacher to companion teacher

Q4 – What did you do well during this project theme? What will you do differently next time?

Ideas for improvement

- Higher implementation into the curriculum
        -> replacing work instead of additional work

- More cooperation with external organisations
        -> activities outside school

- Common activities of different classes

Q5 – Any other comments?