

Creative Curriculum Project 2017-19

Feedback and Evaluation Form – End of Theme

Q1 – How many teachers/non-teaching staff were involved in the project? How many pupils were affected by the project? Were other people (e.g. parents, external organisations etc.) involved in the project?

We have been two teachers, and two different helpers in the classroom. We were 21 pupils in the 2 grade age of 8 or 9 years old. The second class from 7th grade ages 13-14, which had 17 pupils who helped the younger students with their English and understand the different tasks in the project.

Q2 – How did you plan the project theme? How did you work collaboratively?

The plan for the project was to meet for one day for 45 minutes, every week for six weeks, every Friday. We had a brainstorm on the train between the two teachers. We had a brainstorm with the two different classes at different times about the word Flight. We did some worksheets about travelling and flight together for the pupils could meet each other and introduce each other in different groups. We put the 2nd graders together with some 7th graders into different groups, making sure that at least one person from the group could read and understand English. We played the game 'planecrash' it is a game where the students have to introduce themselves in English while playing musical chairs. Then the pupils had to make a paper airplane and test it in the gym, to see who could build the best airplane. The next time that we all meet, the students had to build other paper airplanes, the teachers found at www.funpaperairplanes.com. We found five examples that the students had to build. The five different airplanes have different instructions and variations. The next time that the students met, they had to make a creative paper word list with carton and a string. The object of this task is that the younger pupils produced a word list where they learn new words from Danish to English, practicing their English. The pupils have trained the ten words a couple of times. The results were much better the second and third time the pupils practices the words in English. The last couple of times the group were together, we worked on the presentations, where they are going to present their products to the other pupils at the school, the other teachers and most important, their parents.

Q3 – How do you feel about the project now? Did you get more energy and motivation? Was it a heavier workload? (If yes, why? Are there any changes possible for the next theme?)

It has been a good practice and training for both the 2nd graders and the 7th graders. The groups were good at helping each other, learning the English words, and making the products, the airplanes and the final products. The pupils would have liked to be together more and were excited about the project. The effects of the project have also given a lot of energy and motivation to the teachers through the pupils willing to learn more. The problems that we have experienced have come the fact at we are located at different locations and we have different schedules. In the future, we should probably do everything together in a week or two, if possible.

Q4 – What did you do well during this project theme? What will you do differently next time?

The teachers cooperating in the project have been good to plan and organize the project. We meet at least three times before the project and at least once a week during the project in the six weeks. The ideas and the theme 'flight' were accepted to the pupils and they found it interesting. It was very successful to have the older pupils helping the younger class to learn English. At the same time the younger pupils were able to help the older pupils with the paper airplanes. The time that the teachers planned for the project was very acceptable. We were sometimes under pressure, due to the travel time between the schools and the 45 minutes the groups were together. In the future, we need to have more time to complete the tasks provided. We probably should have 1 ½ hours to do the task that we have done.

Q5 – Any other comments?

We would have liked to have had written in Danish and English in the project, but the pupils were more interested creative part of the project. In the creative learning process, the pupils age difference and knowledge of the theme does not limit learning.

We would have liked to visited the local airport to see airplanes and helicopters, but we could find a date where all three group could meet.