

EVALUATION QUESTIONNAIR;:Final Project: the weather

1. HOW MANY PEOPLE ARE INVOLVED AT THE BEGINNING AND THE END OF THE PROJECT?
All staff
2. HOW DID YOU PLAN THE PROJECT THEME?
Interests Capacities and needs of students Specific Motivational
Capacities and interests
Very specific Multilevel possibilities
Simple conceptual base Possibility of experimental and experiential activities.
Practicals, manipulatives and experimentals activities
Closer , significant and vivencial Diferent executions levels Related to the 5 senses, organs, sensations...
Significant and specific to students. Multilevel and suitable for general programming classroom
3. HOW DID YOU FEEL? DID IT GIVE YOU MORE ENERGY AND MOTIVATION? WAS IT A HEAVIER WORKLOAD ?
A little more work Accustomed to attracting attention naturally Continued thinking of attracting the child to offer learning
Really good. Motivated: program the project and its development
Work overload Challenge of adaptation: project and students Very positive enrichment and learning
Satisfied. Do not overload, but it's an added job. The students respond well and this motivates.
Satisfied. At the beginning a little simple. Progressively, increasingly motivating
Really good No. Very similar to the usual dynamics. New: new spaces (outer courtyards and multimedia classroom)
Good Overload of work to adapt the sessions to the new topic
4. DOES THIS WAY OF WORKING FIT WITH YOUR NATIONAL CURRICULUM?
YES . But adapted..
Yes. We use this work by projects at school
Yes. We work by teaching unit
Yes. Is competent
Yes. We work for centers of interest
Yes. Objectives adapted to the new topic
Yes. Objectives adapted to the chosen subject
5. (At the end of each project theme) What would you do differently to make it even better?(implementation of these ideas during work on the next theme if necessary and possible)
Enjoy different environments and novel materials Shared: Not all students, all activities. Fewer activities Deepen more, More significant More tangible topic
Make the programming, even if there are no students. Longest forecast.
Do the activities to other groups to see how the other students do it
Not all students have done all the programmed activities, to be subject to the rainy days
Activities outside the classroom of reference (in computer science, cuisine ...)