

Heinrich-Böll-Schule: Working on...



1. Planning / Evaluation

- Q 2 - Collaboration

2. Description of Activities

- „Challenge of the day“
- „Investigation with policeman Kugelblitz“
- „We are Test Pilots“
- „We explore Frechen for the Emporer“
- „Pirates Exams“
- „Pirates Adventure“

3. Evaluation

- Q1 – Involved people
- Q3 – Mental state of involved staff
- Q4 – Ideas for further work and improvement

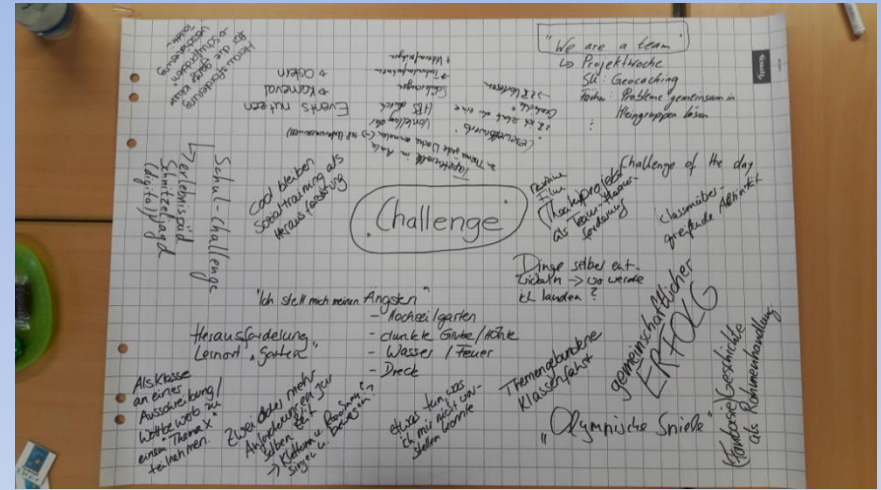
1. Planning / Evaluation

Q2 - Collaboration

Frame of Organisation

- (December) - Brainstorming and structuring in a common meeting
(all members, five classes)
- (January) - Information of the staff
- (January) - Planning of activities (each class by itself)
- (February) - Exchange about progresses and problems
- (March) - Exchange of activities (between partner-classes)
- (March) - Evaluation of experiences
- (April) - Information of the staff

Planning / Evaluation



Agreements

- Common educational goal:
Improvement of the ability of staying in groups (to be a part of, enjoying, working...)
or premising abilities (self-efficacy, development of self-confidence)
- each class plans and realises an activity
- partner-classes: classes exchange activities

1. Description of Activities

Class: Tiger Class

Challenge: „Challenge of the day“

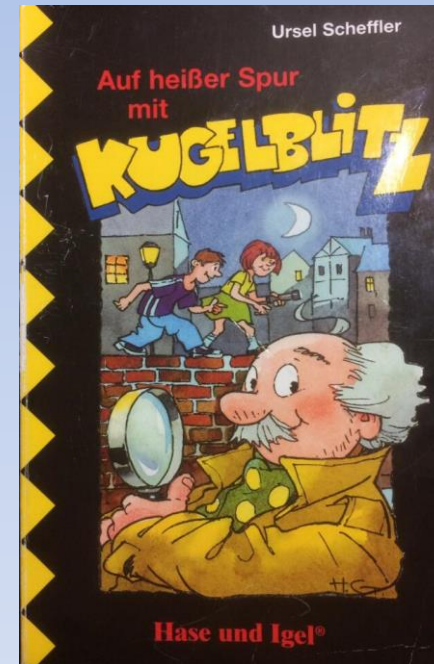
Educational goal: development of team spirit



Class: Tiger Class

Challenge: „Investigation with policeman Kugelblitz“

Educational goal: contribute to the success of the group



Class: Polar Bear Class

Challenge: „We are Test Pilots“

Educational goal: development of self-confidence by coaching other pupils



Class: Dog Class

Challenge: „We explore Frechen for the Emporer“

Educational goal: to be a leader and a follower in a group structure



Class: Rocket Class

Challenge: „Pirates Exams“

Educational goal: self-efficacy



Class: Frog Class

Challenge: „Pirates Adventure“

Educational goal: to be successful in a group



3. Evaluation

Q1 – Involved people

- Teachers: 15
- Other staff: 10
- Pupils: 54
- External organisations: police

Q3 – Mental state of involved staff

Observations

- Evaluation of experiences: basically positive
- Pupils showed improved performance in social and curricular skills
- High motivation
- More self-efficacy (->proud)
- Development of the community spirit

Feelings

- Heavier workload because of
 - additional work (no replacement of other work)
 - new structure of planning and teaching (less routine)
- Higher motivation because of
 - feeling of enrichment
 - change of role: from leader teacher to companion teacher

Q4 – Ideas for improvement

- Higher implementation into the curriculum
 - > replacing work instead of additional work
- More cooperation with external organisations
 - > activities outside school
- Common activities of different classes

Let's go on with...

