

# Planning for work on Elements in the Rocket Class

3-Day-Classtrip	
Activities	Goals
<ul style="list-style-type: none"> <li>➔ Experiences with the real elements               <ul style="list-style-type: none"> <li>○ playing in a ditch (observe and experience features of water, finding small water animals and water plants, using magnifier)</li> <li>○ making a boat trip, playing at a lake beach in the still water (in the opposite to the ditch)</li> <li>○ playing forest games for experience the forest soil, feeling and smelling the duff, experience the coherence of soil, water, sun and life (plants and animals)</li> <li>○ experience a campfire (smelling, watching, feeling, listening, painting with ashed wood)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➔ Perception experiences</li> <li>➔ Experience the joy of being in touch with the elements</li> <li>➔ Getting a first idea of the coherence between all elements</li> </ul>

Work in Class	
Activities	Goals
<p><b>General Subjects</b> – All about air</p> <ul style="list-style-type: none"> <li>➔ 6 Experiments about the features of air</li> </ul> <p><b>Arts</b> – Making artwork with and about the Elements</p> <p><b>Garden</b> – The barfoot-path gets a new ground</p> <ul style="list-style-type: none"> <li>➔ experience the different features of soil particles</li> <li>➔ looking for and finding materials which can be used for the barfoot path</li> <li>➔ filling the barfootnpath</li> </ul> <p><b>Interdisciplinary work</b> – Experience something about each element</p> <ul style="list-style-type: none"> <li>➔ meditative input</li> <li>➔ collecting ideas</li> <li>➔ creating a documentation about work</li> <li>➔ experience one aspect of each element intensively</li> </ul>	<ul style="list-style-type: none"> <li>➔ Getting knowledge about the features of air (you find a more differentiated description to the special document)</li> <li>➔ getting an artistic perspective on the elements</li> <li>➔ combine practical experiences with knowledge</li> <li>➔ create something which is used by the pupils of the school</li> <li>➔ getting a frame for the whole theme</li> <li>➔ making the experience that you never find one element alone, everything belongs together</li> </ul>

1-Day-Classtrip	
Activities	Goals
<p>Visite of a water park with an exhibition and with the possibility to participate active e.g. by determining small animals and water plants</p>	<ul style="list-style-type: none"> <li>➔ intensify already made experiences in a new surrounding</li> <li>➔ having a joyfull conclusion with the whole group</li> </ul>

