

## **Minutes from Erasmus Meeting at Vialonga: 23rd to 26<sup>th</sup> April 2018**

### **Project: Creative Learning in Action**

#### **Present:**

Portugal: Madalena Cordeiro, Inês Arêz, Anabela Raposo, Liliana Castro, Fernanda Cachaço,

Joana Cachaço (Speech therapist), Mónica Casquinha

Germany: Annette Gross, Thomas Vossman, Tobias Behr

Catalonia: Marina Campos Turmo, Mireia Casado Meda

Denmark: Karen Wikenhauser, Henrik Fisker Olesen

England: Hugh Steele, Tracy Park, Tracey Hutchinson

#### **Agenda:**

- Partner presentations
- Project blog
- Interim report
- Ongoing work

#### **Partner presentations**

England: Time

Germany: Challenge

Both agreed that initial meetings are very important - brainstorming and planning. In England the focus was on the whole curriculum. Germany focused on educational goals:

- ★ Development of team spirit
- ★ Development of self confidence by coaching other pupils
- ★ To be a leader and a follower in a group structure
- ★ Self-efficacy
- ★ To be successful in a group

England had involved the whole school in the project. In Germany five classes took part. Both agreed that the project had a positive impact on their educational goals.

Denmark: Flight

Two classes worked together on the enquiry question 'What can fly'. They met once a week for six weeks. Next time they would like to run the project over one week. Karen demonstrated two activities. First, matching Danish and English topic-related words and second, following instructions to make and test a plane.

Catalonia: Weather

This included some whole school work and some specific classwork. Again, the project was successful in fulfilling the educational aims. Next time the team at Lleida would like to include more activities outside the classroom and more time given to mixed groups of children.

## Portugal: Elements

This included some classes, therapists and children with Special Educational Needs in mixed groups. It was cross-curricular and students began by choosing a book related to the theme. They found that pupil interaction with others improved as did acceptance of different students. Next time the team would like more time to explore a theme. It was difficult to get all staff together due to timetabling issues.

Germany: Thomas has joined the project and gave an interesting presentation about Janusz-Korczak-Schule.

## Project blog

How can it be improved and 'tidied up'?

- Pictures/images: use every step in the instructions Annette sent. Click on 'photos' to enlarge, then can share ideas and details. SEE STEP 10 IN INSTRUCTIONS. Image size should be 1000 pixels. This can be done in Windows, save then post. If a picture is upside down, please turn it round.
- In the 'post' list, if you have a draft you don't want to publish, please put in 'bin'.
- Don't publish documents as images. This makes them difficult to read. Send them as pdf-files to Annette
- Send all extra documents to Annette (Planning, Evaluation, additional Documents). Remember to name your documents. Annette will make a new place to store them: 'Evaluation Documents', 'Additional Documents' and 'Planning Documents'.
- Annette will upload the presentations and all extra documents.
- The blog is about sharing ongoing impressions. Quick, five minute uploads with a couple of photos and sentences, eg 'today we learnt a new song' or 'Look what happened when we tested our planes!' Colleagues can add comments.
- The style of the blog should be free and open - individual countries will be different.
- We can also add things like greetings for holidays; communication amongst the 'Creativity in Action' community in 'community' section of the blog. The group agreed to try this as we agreed it is important to hear from each other. It could include pictures, drawings, etc.

## Interim report

If your country requires an interim report, ask your national agency for information/support. You must say what has been changed:

1. Etwinning is now a blog.
2. No CD of materials is therefore needed.

## Ongoing work

- Planning of working periods:

	2018						2019						
	May	June	September	October	November	December	January	February	March	April	May	June	Sept.
Work	Theme 2		Theme 3				Theme 4			Theme 5			
Meetings					12.- 15. Catalonia						6.-9. Denmark		23.-26. England

We work on **theme 2** until the summer holidays 2018 and we do the evaluation in summer.

We start working on **theme 3** after the summer holidays.

We bring a presentation to Catalonia (12.- 15. November 2018) about:

- a) working on theme 2 including the evaluation
- b) working on theme 3 as far as we did it.

We go on working on theme 3 until Christmas and we do the evaluation in December 2018.

We work on **theme 4** until easter and we do the evaluation before the may-meeting 2019 in Denmark.

We bring a presentation to Denmark (6.-9. May 2019) about:

- a) evaluation on theme 3
- b) working on theme 4 including the evaluation

We work on **theme 5** until the summer holidays 2019 and we do the evaluation before the summer holidays.

We bring a presentation to England (23.-26. September 2019) about:

- a) working on theme 5 including evaluation
- b) evaluation about the whole project (done with questionnaire 2)

- There is an opportunity to contact the press when the group is in your country, but no obligation.
- Sharing ideas is good. We will take at least one aspect/idea from the school who did the theme before us. We should leave comments on the blog about the original idea and how it has been used.

## **Thanks**

Many thanks to our colleagues from Vialonga for a very enjoyable and informative stay in Beautiful Lisbon. We really enjoyed the musical presentations from the children and being shown around the school. The session at Berardo Museum was excellent and you were amazing 'tour guides' during our visit.