

## Minutes from Erasmus Meeting at Heinrich-Boll-Schule: 28<sup>th</sup> November 2017

### Project: Creative Learning in Action

#### Present:

Germany: Heinrich-Boell-Schule x 5+ representatives (Johannes, Annette, Bianca, Britta, Arne, Deborah +

Catalonia: Escola Planco x 2 representatives (Conxi and Julia)

Denmark: Tarm Skole x 2 (Karen and John)

Portugal: Agrupamento de Escolas de Vialonga x 2 representatives (Madalena and Nuno)

England: The Dales School x 3 representatives (Hugh, Helen and, Tracey)

#### Agenda:

- Each team to give short presentations about their school
- The group to decide objectives and a starting point for the project
- Mobility dates in each country to be decided

#### Actions:

1. Each team provided useful background information about their schools and pupils. Similarities and differences were discussed.

**Annette will collect and share the powerpoint presentations.**

2. The group agreed to use a Blog instead of using Etwinning which has proven difficult in the past.

**We will upload and share ideas, questions, photographs and information about the process and our progress. There will be links to our school websites.**

**Annette will create the Blog during the Christmas holidays.**

3. **England will be responsible for writing up the meeting minutes for each mobility.**

4. **Objectives were agreed to be, from each team's individual starting points:**

- To develop a Creative Curriculum, focusing on the creative learning of teachers and support staff.
- To find out about new methods of teaching, validate our current methods and introduce changes where necessary
- To document the process (include first steps – keep examples of planning)
- To develop an evaluation system

5. It was agreed that we would identify 5 themes and work on them in rotation so that each country could be inspired by the ideas of others and offer support. Themes were finalised 29/11/17.

6. Mobility dates were set as follows:

- Cologne: 27<sup>th</sup> – 30<sup>th</sup> November 2017
- Portugal: 23<sup>rd</sup> – 26<sup>th</sup> April 2018
- Catalonia: 12<sup>th</sup> – 15<sup>th</sup> November 2018
- Denmark: 6<sup>th</sup> – 9<sup>th</sup> May 2019
- England: 23<sup>rd</sup> – 26<sup>th</sup> September 2019

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### Agenda:

- Agreement about focus
  - Choosing themes: who, what, when?
  - Leading questions for evaluation
1. Focus is to be the creative learning of teachers/all staff; the effect of that learning on children; relationships between teachers/children and children/children and how they develop.
  2. Themes were agreed as follows:

	<b>Germany</b>	<b>Catalonia</b>	<b>Denmark</b>	<b>Portugal</b>	<b>England</b>
1	Challenge	Weather	Flight	Elements	Time
2	Elements	Flight	Challenge	Time	Weather
3	Time	Challenge	Elements	Weather	Flight
4	Weather	Elements	Time	Flight	Challenge
5	Flight	Time	Weather	Challenge	Elements

3. The following evaluation questions were proposed:
  - How many people are involved at the beginning and at the end of the project?
  - How did you plan the project theme?
  - How did you feel? Did it give you more energy and motivation? Was it a heavier workload?
  - Does this way of working fit with your National Curriculum?
  - (At the end of each project theme) What would you do differently to make it even better? (implementation of these ideas during work on the next theme if necessary and possible)

Every country answers the evaluation questions five times (for every theme). They will be part of the presentations people bring to each meeting.

4. **Early next year, Madalena and Nuno will plan and share an agenda for the mobility in Portugal.**

### Thanks

Many thanks to our colleagues from Heinrich-Boell-Schule for their kind hospitality. We enjoyed a creative 'Ghost Story' and a wonderful musical performance by a group of children. We had a very informative visit and practical workshop at the Max Ernst Museum.

