

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

- ❖ Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- ❖ To initiate conversations around different cultures.
- ❖ To describe themselves in positive ways and talk about themselves.
- ❖ To be aware of boundaries set and behavioural settings.
- ❖ To understand different emotions
- ❖ To find out the facts about bullying

PHYSICAL DEVELOPMENT

- ❖ Weekly dance sessions
- ❖ Gross and Fine Motor Activities
- ❖ Weekly Outdoor Learning

EXPRESSIVE ARTS AND DESIGN

- ❖ Exploring colour and working on large sheets of coloured paper.
- ❖ Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- ❖ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

COMMUNICATION AND LANGUAGE

- ❖ Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories;
- ❖ Listen to stories
- ❖ To observe weather associated with changes of seasons.
- ❖ Identify and compare common animals.
- ❖ To look closely at similarities and differences and patterns and change.
- ❖ To be able to talk about things they have observed.

The Dales School

This is some of the work we will be doing for this project



Weather
Bedlington Class

MATHS

- ❖ 1:1 correspondence
- ❖ identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- ❖ read and write numbers from 1 to 20 in numerals.
- ❖ Look at patterns and shapes

LITERACY

- ❖ Read and understand commonly used and CVC words
- ❖ To explore, interpret and respond to a picture book.
- ❖ To explore narrative setting, plot and characters.
- ❖ To broaden understanding and use of well-chosen vocabulary.
- ❖ To sequence events to retell a narrative.
- ❖ To sequence a story

UNDERSTANDING THE WORLD

- ❖ To compare and contrast weather around the world.
- ❖ To name and locate two countries using atlas and globes - Antarctica and Great Britain
- ❖ To look at hot and cold countries around the world.
- ❖ To be aware of weather here and around the world
- ❖ To show interests in different ways of life.