

PERSONAL/SOCIAL/ EMOTIONAL DEVELOPMENT

- To invite others into their play (with adult support)
- To work or play as part of a small group (indoors/outside)
- To select and use activities and resources with increasing independence
- To begin to share equipment
- To be introduced to new class

EXPRESSIVE ARTS AND DESIGN

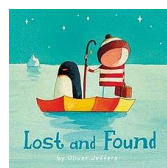
- To imitate movement in response to music, exploring unturned instruments
- To join in singing favourite an new songs and rhymes
- To create sounds by banging, shaking, tapping or blowing, exploring fast and slow
- To engage in role play around sea creatures and the beach
- To explore natural materials and their properties
- To explore colours and shapes and how to change them

COMMUNICATION AND LANGUAGE

- To listen to stories with increasing attention and some children to recall events
- To communicate using words, sentences, signs, gestures as appropriate. (Total Communication approach)
- To learn new words/signs and use them in communication
- To listen to and show understanding of simple sentences and instructions
- To copy and make different sounds and actions, move to a regular beat

The Dales School

This is some of the work we will be doing for this project in Blyth Class



What is the Weather?

MATHS

- To continue to join in with number rhymes and songs
- To count together in practical situations, making sets, matching numerals
- To begin to sort and order for size – little, medium, big
- To identify, match and sort circles, triangles, rectangles, squares
- To show interest in shape and space by making arrangements with objects (2d/3d shapes)
- To use shapes appropriately for tasks

LITERACY

- To show interest in books and rhymes and begin to have favourites
- To listen and join in with stories, 1:1 and also in small groups
- To join in with repeated refrains and anticipate key events in rhymes and stories
- Some children, to hear and say initial sounds in words
- Some children, to use some clearly identifiable letters to communicate meaning

UNDERSTANDING THE WORLD

- To visit and explore the beach environment
- To find out about water creatures
- To enjoy playing with small world models such as sea creatures and animals of the Antarctic
- To identify sea creatures
- To explore the natural environment and seasonal change
- To notice different weathers
- To find out about hot and cold

PHYSICAL DEVELOPMENT

- To balance on and move around equipment safely and efficiently
- To follow simple instructions for movement, e.g. up/down, fast/slow
- To continue to develop fine motor skills and to manipulate simple tools safely – when cutting, chopping, kneading, threading, etc
- To begin to recognise danger and seek support of key adults for help
- To become more independent in dressing and self-help skills