

PERSONAL/SOCIAL/ EMOTIONAL

- To play alongside or with others (with adult support if necessary)
- To take turns and share resources with adult support
- To select and use activities and resources
- To continue to follow routines with the aid of visual prompts
- To recognise and use good manners in daily routines
- To be able to express how we feel
- To be able to understand and prepare for change

COMMUNICATION/LANGUAGE/ LITERACY

- To be able to recall and sequence key events in stories
- To develop a greater knowledge of phonic sounds
- To begin to spell words independently
- To be able to write a simple sentence
- To be able to talk about my own writing
- To learn new words and use them in communication
- To be able to reflect on past experiences and express likes and dislikes freely
- To be able to use voice as well as gestures to communicate meaning

UNDERSTANDING OF THE WORLD

- To recognise different types of weather, how they affect us and how we feel about them
- To explore how the weather varies worldwide - "How is this good or bad?"
- To talk about and ask questions about the world
- To recognise signs and understand sun, snow and water safety
- To follow instructions to move around safely in public
- To explore items that grow around us – what can and cannot grow here and why?

EXPRESSIVE ARTS AND DESIGN

- To be able to compare different genres of music
- To tap out simple rhythms
- To make believe by pretending
- To join in with role play based on own experiences
- To use construction materials to recreate real-world objects
- To explore similarities and differences between local and global art
- To use simple tools safely
- To create patterns using mixed media, music and dance

The Dales School



“What’s the weather?”

Cresswell Class

MATHS

- To be able to identify, say, order and write numerals up to and beyond 100
- To be able to compare and categorise 2D and 3D shapes
- To be able to identify and continue patterns of shape and number
- To be able to sequence events in time order
- To be able to measure and begin to record capacity
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PHYSICAL DEVELOPMENT

- To travel with growing confidence and skill around, over and through balancing and climbing equipment
- To enjoy moving in different ways such as slithering, rolling, crawling, walking, running, skipping, sliding, hopping
- To improve letter and numeral formation
- To improve dexterity through manipulating small objects
- To use simple tools to change materials
- To recognise danger and seek the support of familiar adults