

ERASMUS

Weather Theme Staff Survey

Q1. How many teachers/non-teaching staff were involved in the project? How many pupils were affected by the project? Were other people (e.g. parents, external organisations etc.) involved in the project?
All staff in the school (teachers and teaching assistants) involved.
All staff.
All staff.
Everyone! Full inclusion.
4 staff, 11 children, Indian Art / Dance specialists.
All teachers and non-teaching staff were involved. All pupils. Parents involved in final trip to beach hopefully in the sun.
Teachers and non-teaching staff. All pupils and all staff. Fully inclusive.
Whole school. In my class, two teachers, two teaching assistants. Parent event to local beach.
All staff.
Three teachers, six teaching assistants across three classes.

Q2. How did you plan the project theme? How did you work collaboratively?
Big plan whole school meeting.
Big plan whole school meeting. Opportunity to give each other ideas.
Whole school staff planning meeting.
Planning sessions as a school then across classes (groups) worked really well!
Initial ideas as a large group of two classes' staff. Then two teachers planning finer details from longer plan to weekly activities.
Planned with staff team and two other classes. Shared resources and ideas.
First - group whole staff and staff teams. Second - own room with team to bullet point and mind map. Very collaboratively whole staff.
Engaging whole school planning session. Staff taken on an imaginary journey by air travel to countries with contrasting weather conditions.
All staff were involved in the planning stage to share ideas and experience.
Big Plan in the hall, working collaboratively with three staff teams.

Q3. How do you feel about the project now? Did you get more energy and motivation? Was it a heavier workload?
Children engaged well, enjoyed learning about weather in different countries, the causes of weather etc.
Great project - looking forward to next.
Great project - loved comparing weather around the world.
Less work, more energy/motivation as working together inspired each other. The same next year would be brilliant!
India provided the main interest, the weather secondarily so.

The project was successful, it was a good opportunity to work together, motivating for staff. Planning meeting was super fun, exciting and different.
Very motivating - gives meaning and purpose for topic. At first heavier workload but worth it as made planning and classroom was easier.
The project motivated and engaged the children. There was no increased workload.
I would prefer whole term themes.
Much easier to plan in a group.

Q4. What did you do well during this project theme? What will you do differently next time?

Whole school focus and celebration - children were passionate about topic - interactive tasks.
Indian - Bollywood dancing - afternoon with children - led to adults after school. Next time, work more with other class.
Using Power of Reading to support theme.
Music and yoga across classes. Plan / catch up / share resources across classes more effectively.
It was not an in-depth study which allowed our children to relax and enjoy.
Plan weekly overview. As a trial I didn't do weekly overview to follow interests.
Art was fantastic! Writing and reading good ideas.
Relating the themes to stories.
Ensure display work is backed and ready.
Worked collaboratively across three classes. Lots of sharing of practice.

Any other comments?

Timetable restrictions in upper school do make it difficult to work / combine with other class.
No! It was wonderful!
No. I like to plan like this with all staff in the room sharing ideas. Will be super hard to top this first planning meeting!
Fab! Great topic and perfect term.
The initial planning session allows all staff to work together and support each other / share resources during the project.