

## Creative Curriculum Project 2017-19

### Feedback and Evaluation Form – End of Theme

Q1 – How many teachers/non-teaching staff were involved in the project? How many pupils were affected by the project? Were other people (e.g. parents, external organisations etc.) involved in the project?

**Involved people**

- Teachers:15

- Other staff: 10

- Pupils: 54

- External organisations: Nature guides of NaSa Frechen [https://www.buschbellerwald.de/NaSa\\_Frechen.html](https://www.buschbellerwald.de/NaSa_Frechen.html)  
Fresh Open Frechen (public swimming hall)  
Fire brigade Frechen

- Active Involvement in school stayed as before. Two classes more were involved by Tiger Class during the water experiences in the public swimming hall. They enjoyed water games and exercises all together.
- The agreement about doing more things outside school was fulfilled. The experiences were enriching for both, pupils and teachers. The group agreed to go on with outside-school-activities. Some activities failed because the locations were booked out already. Therefore we try to find locations for outside-school-activities for the themes of the whole schoolyear as soon as possible.
- For the next theme we agreed to do more presentations inside school to inform the school community, especially the pupils.
- For more involvement of teachers we changed the structure of our meetings. We meet during work time now and not after school.

Q2 – How did you plan the project theme? How did you work collaboratively?

- Brainstorming meeting
- Fixing of agreements how to work on the theme: outside activities, direct contact with elements during the lessons (not only theoretical work), more connection to the curricular subjects to minimise the workload (project work instead of other lessons and not additional work for teachers)
- Exchange of self-made materials
- Reading the blog and taking ideas from our project partners.
- Involving other classes into the activities
- The colleagues experienced that the big diversity of the theme complicated the collaboration. The activities were very different, eg. one class worked on fire, while another class worked on water, they didn't have direct benefit from each other.

Q3 – How do you feel about the project now? Did you get more energy and motivation? Was it a heavier workload? (If yes, why? Are there any changes possible for the next theme?)

- The activity-oriented work on the theme gave the colleagues motivation. It worked like a break between harder situations. Therefore pupils and teachers liked this way of work and were able to make new experiences and to take new perspectives. Some pupils developed surprisingly well and got a new idea of being successful in school.
- Some groups were divided into smaller groups for the work on the project. This helped pupils to pay more attention on the activities and to enjoy the lessons in a relaxed way (without conflicts).
- The colleagues experienced that collaboration inside the classroom-teams on one common theme were very enriching and contributed to a good team- and classroom-atmosphere.
- There was a big time pressure because of many official holidays in May. Most of the work could only start in June and clashed with the schoolyear-finishing work for teachers. This meant a heavier workload for most of us. Therefore the group lost the contact in between and we missed the feeling of being part of a group/project.
- For the next theme the colleagues wish more presentations, especially of pupil's work and through the pupils themselves.

Q4 – What did you do well during this project theme? What will you do differently next time?

- All classroom-teams considered the agreements. All classes worked on the project in three or more curricular subjects. Some classes did it in an interdisciplinary way, the others worked during their subject-lessons on the project. Both worked well. All involved pupils have had contact to the real elements and experienced water, fire, soil and air in many different ways. Three of five classes did outside activities. Two classes had problems with booked out locations.
- Teachers noticed that they themselves were more open-minded for new ideas in comparison to the theme before.
- We all wish more exchange of materials and lesson preparations. Therefore we will found a WhatsApp-group for telling each other about available materials.
- A lot of new colleagues became part of our school in the beginning of the new schoolyear. We want to use the common work on the project to support these colleagues to find their place in our community and to stand the challenges of the school day.
- We want to do more presentations of the project-work, especially from pupils and for pupils, in the future.

Q5 – Any other comments?

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