

# Catalonia Evaluation Flight

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| <p>HOW MANY PEOPLE ARE INVOLVED AT THE BEGINNING AND AT THE END OF THE PROJECT?</p>   |
| <p>All the people in the school: teachers, educators, substitute professors and specialists (speech therapist and physiotherapy)</p>  |
| <p>HOW DID YOU PLAN THE PROJECT THEME?</p>  |
| <p>We have used an experimental and 100% experiential methodology. Depending on the characteristics of the students they had 75% active participation and 25% passive-observer participation.</p> <p>The use of new technologies has been taken into account when it comes to programming and also a part of theatrical representation.</p> <p>Most sessions have been held during the morning, once a week and also some evenings.</p> |
| <p>HOW DID YOU FEEL? DID IT GIVE YOU MORE ENERGY AND MOTIVATION? WAS IT A HEAVIER WORKLOAD?</p>   |
| <p>The subject of the project has been 100% motivating.</p> <p>Regarding the classroom-level project it has not been a good time to do it at the end of the year, as we have coincided with the end of the course party, the assessments at the school and classroom level ... and it has been an overload of doing so with so little time, since we have not been able to deepen both as with the past project.</p>                    |
| <p>DOES THIS WAY OF WORKING FIT WITH YOUR NATIONAL CURRICULUM?</p>  |
| <p>Our national curriculum does not indicate ways to work for projects. However, we have used the children's and primary school curricula to build on the objectives and content, such as: artistic education, social, cultural and natural environment, etc.</p>   |

WHAT WOULD YOU DO DIFFERENTLY TO MAKE IT EVEN BETTER? IMPLEMENTATION OF THESE IDEAS DURING WORK ON THE NEXT THEME IF NECESSARY AND POSSIBLE

We should have distributed better the time of the projects, since in the flight project we had very little time to prepare it (schedules, material ...) and carry it out. On the other hand, with the weather project we could delve much more.

We would have liked to be able to do more activities at the group and school level, but because of the little time we were only able to do an activity at a group level.

One of the goals that we scored in the past assessment was to do more activities outside the classroom and the school, but that we did and we are very satisfactory.

We also value positively that the weather project had worked on the wind, since it was easier to introduce the new concepts of the flight. We could relate a project with the other.

We would like to have more time to prepare the topics of the project and to be able to do more activities at the group level and outside the classroom.