

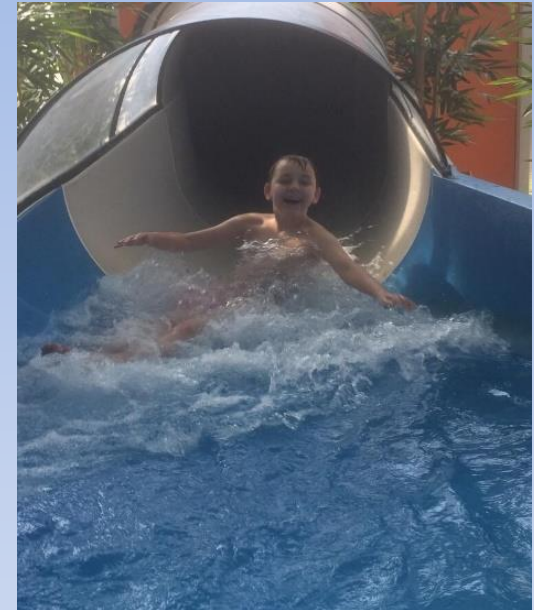
# Heinrich-Böll-Schule: Working on...



## 1. Description of Activities

Class: Tiger Class

Element: „Water“



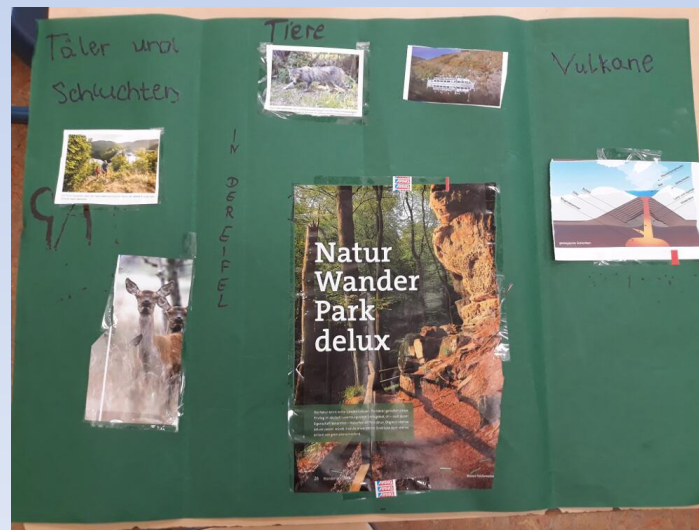
Class: Tiger Class

Element: „Soil“



Class: Polar Bear Class

Element: „fire“



Class: Polar Bear Class

Element: „soil“



Class: Dog Class

Element: „water“



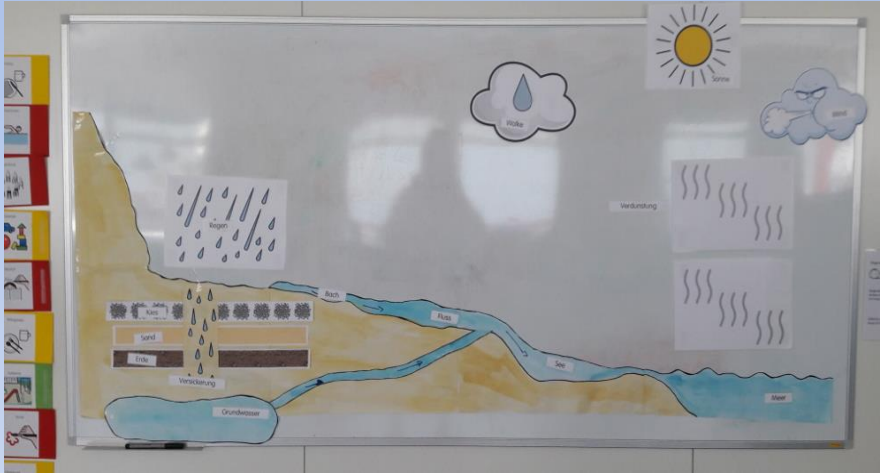
Class: Rocket Class

Element: „soil“



Class: Rocket Class

Element: „water“





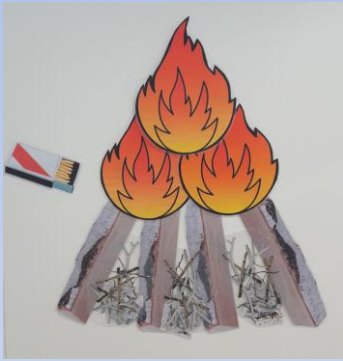
Class: Rocket Class

Element: „air“



Class: Rocket Class

Element: „fire“



Class: Frog Class

Element: „fire“



## Evaluation of the work on Elements

### Q 1

- Involvement in schools stayed as it was before (5 classes)
- More involvement of external organisations and more activities outside school

### Q 2

- Meetings, fixing of agreements, exchange of materials, reading the blog and take ideas...
- Problems: - Diversity of the theme  
- We lost contact during the work

### Q 3

- Activity-orientated work allowed great experiences and gave motivation to teachers and pupils
- Division of classes into smaller groups allowed a successful way of learning
- Collaboration inside the classroom-teams by working on the same theme enriched the teamwork

## Difficulties

- Time pressure and the clashing of the project work with the schoolyear finishing work
- Loosing contact and the feeling of being part of a group / project

## Q 4

- All agreements of the april-meeting were considered.
- Every class did project work in three or more curricular subjects.
- Classes did more outside activities than before.
- Teachers felt themselves more open-minded for new ideas.

## Agreements for the future

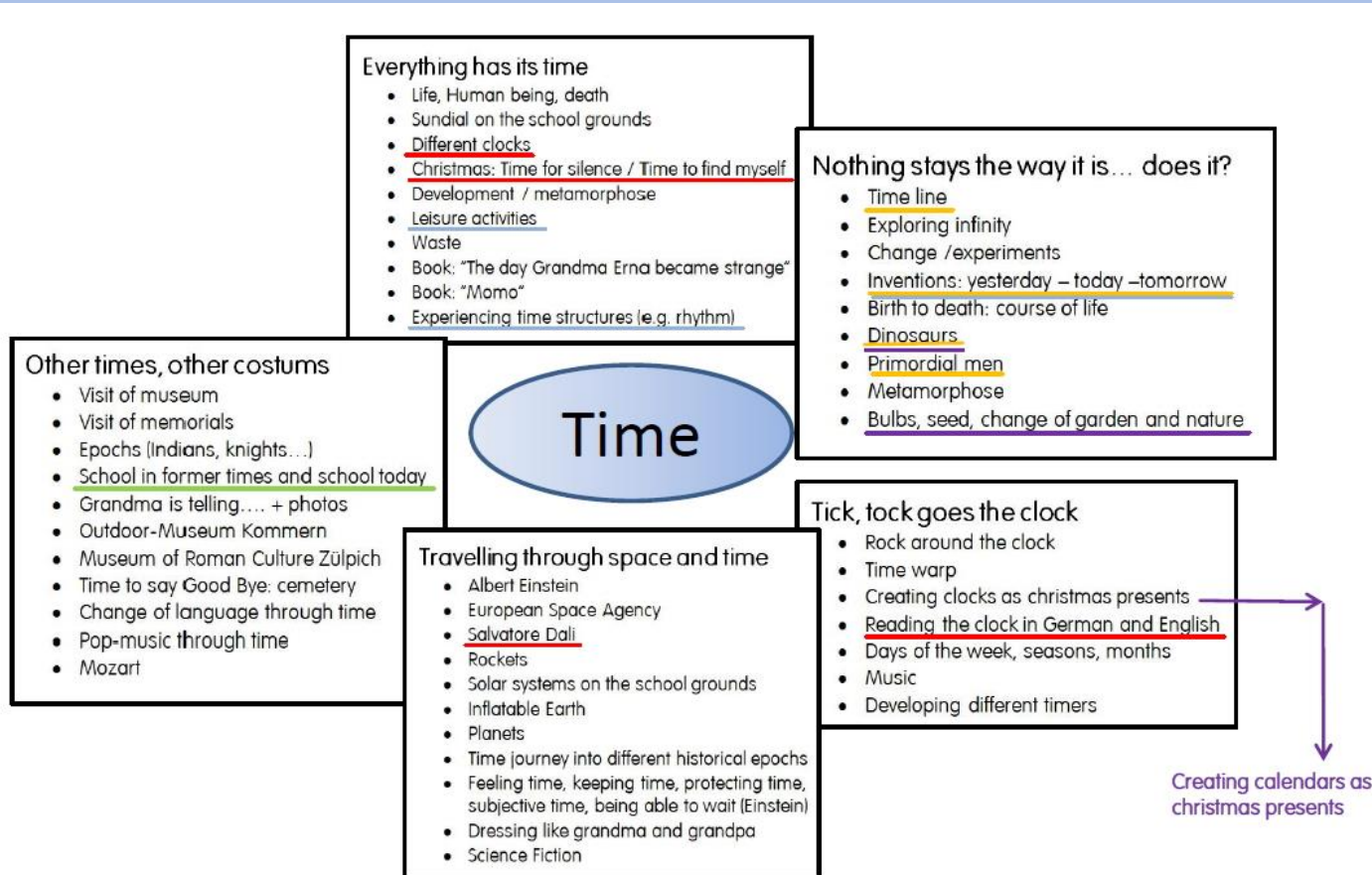
- More presentations from pupils for pupils (weekly assembly)
- Change of meeting structure for less workload (and to reach more colleagues)
- Use project work to support new staff and to integrate them into the school-community
- Founding a WhatsApp-group for material exchange

We went on with...



If an idea doesn't sound absurd at first, there is no hope for it.

Albert Einstein



Involved classes: Astronauts, Lions, Tiger, Dragons, Rockets, Elephants

The marked themes are the themes the classroom-teams were interested to go on with. The differential planning takes place in the classroom teams. The elephant team will join the project later on and choose one or more themes, too.