

# CLASSROOM PROGRAM

CLASS GROUP:

Primaria.(compartida)

DURATION:

1 morning week

PERIOD:

Mai/juny

TEACHER:

Conxita

AREAS IMPLIED:

Area of natural, social and cultural environment

Àrea of lenguaje and comunicacion

TITLE: We're flying



LEARNING OBJECTIVES

CAPACITIES  
COMPETÈNCES

CONTENTS OF AREAS:

EVALUATION CRITERIA

Map of Europe  
Countries of Europe  
The plane

Capacities:  
I, II, III, IV

Competencies:  
1,3,4, 5, 6 i 7

- **DESCRIPTION OF THE ACTIVITIES:**

- - Set a corner of the classroom as if it were an airplane. (windows, seats)
- - Prepare different elements to simulate an airplane (fabrics, finger ...)
- - Play the map of Europe with the routes of the plane
- - Match pictograms and words from different elements of the plane
- - Associate equal words (good day in the different languages of the locations)
- - Look for information about the different countries that will go from Europe.
- - Prepare a passport.
- - Prepare boarding passes
- - Reproduce instructions from the flight attendant.
- - Simulate entry to the aircraft with the corresponding passports, boarding pass ...
- - Wait and listen to instructions

**MATERIALS RESOURCES**

- Classroom space
- Books, Digital board
- Associated Pictograms
- Associated Photos
- Fungible material
- Computer / Tablet

**ORGANITZACIÓ:**

**ORGANIZATION:**

Depending on the characteristics and needs of the group-class, we will work in a suitable way at the level, if necessary, flexible groupings will be considered within the same group.

- Watch videos about flying by plane-

**CAPACITIES: I. Being and acting independently // II. Think and communicate // III. Discovered and taken initiative // IV. Live and Living the World**

LEARNING OBJECTIVES	BEFORE THE PROJECT	DURING THE PROJECT	AFTER THE PROJECT	ASSOCIATED WITH THE PROJECT
<p><b>LEARNING OBJECTIVES</b></p>	<ul style="list-style-type: none"> <li>- Maintain a positive attitude and active listening</li> <li>- Enjoy listening to explanations</li> <li>- Be predisposed to learning</li> </ul>	<ul style="list-style-type: none"> <li>- Distinguish the different elements by using the pictograms that appear in the project</li> <li>- Associate the written and oral word in the corresponding element</li> </ul>	<ul style="list-style-type: none"> <li>- Recognize some elements; (passport, boarding pass)</li> <li>- Locate the elements worked with pictographic support</li> </ul>	<ul style="list-style-type: none"> <li>- Enjoy the explanations of the project</li> <li>- Show yourself active and participatory</li> <li>- Enjoy the explanations of the project</li> <li>- Improve oral expression and written comprehension in relation to the project</li> </ul>
<p><b>AVALUATION CRITERIA</b></p>	<ul style="list-style-type: none"> <li>- Keeps a positive attitude and active listening</li> <li>- Enjoy listening to explanations</li> <li>He is predisposed to learning</li> </ul>	<ul style="list-style-type: none"> <li>- Distinguish the different elements by using the pictograms that appear in the project</li> <li>- Associate the written and oral word to the corresponding element</li> </ul>	<ul style="list-style-type: none"> <li>- Recognize some of the elements of the plane .-</li> <li>- Locate some elements worked with pictogràfic suport.</li> </ul>	<ul style="list-style-type: none"> <li>- Enjoy the explanations of the project</li> <li>- It is active and participatory</li> <li>- Enjoy representation (staging)From the entrance to the plane</li> </ul>

**Competences: 1. Linguistic and audiovisual communication // 2. Artistic and cultural // 3. Information processing and digital competence // 4 Mathematics. // 5 Learn to learn. // 6. Autonomy and personal initiative //7.Citizen abilities**