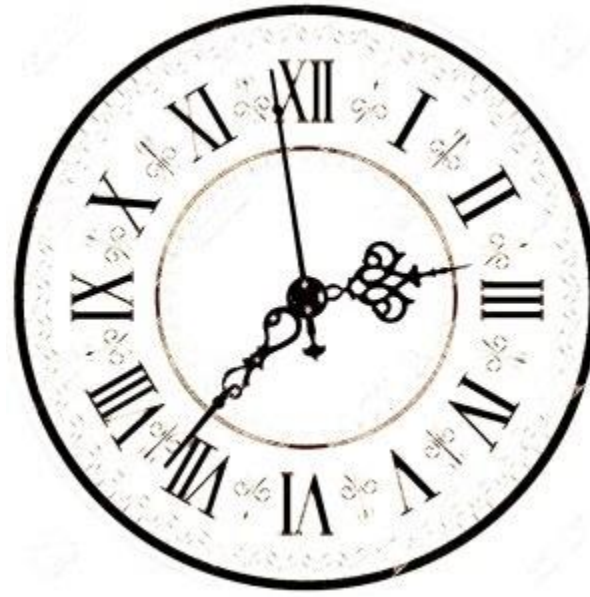




# Our project *time*





- The primary school started a whole project week, where all pupils could choose between several offers.  
-> round about 25 adults and 80 children



# Basic idea

- A group of five teachers (project team) organized the project week.
- They chose the topics for example *stone age*, *middle age* and *inventions*.
- The other teachers assigned themselves to the topics and prepared the content with help of the leaders (project team).
- Two adults worked with nearly eight pupils.

# The stone age



A landscape in a shoebox

A selfmade replica of a stone age axe



# The middle age



The pupils were interested in the living of knights.

- the training
- the everyday life
- living in a castle

The days ended with a tasty knights meal. 😊

# Inventions



- looking back at the past: the invention of the wheel
- a need of a patent law
- practical work: built a flying object -> Which kind of flyer work best?
- view in the future: How could mobility be in the future?  
-> The pupils drew a lot of interesting possibilities.



The secondary school worked internally in class for two days.  
-> round about 20 adults and 70 youth in five classes



# Basic idea

- A project team wasn't necessary because everyone worked in his own class.
- The classteachers chose the topic and prepared the content.





- The pupils of class six had a closer look at Salvador Dali's picture *the persistence of memory* from 1931.
- The children designed some watches by themselves and integrated them into a handpainted tree.



- The pupils of class eight tried to find an answer to the question *How does time feel?*
- The pupils played four situations in a shadow theatre after they thought about the acteurs, the props and the music.
- The cloth gives safety, so the pupils could act courageously.





## The result:

- The project days have been accepted by teachers and pupils.
- Some teachers were very happy that there was a specific subject for some days.
- Pupils learned from each other because the results were presented in the children and youth conferences.
- Next time we could try to integrate the project in normal school process without organizing special project days. This could possibly lead to more natural and integrated work on a subject.