

# Creative Learning in Action



Co-funded by the  
Erasmus+ Programme  
of the European Union



# Time

# Working on theme: Time activities

A long time ago - Past (distant and near) associated with the history of Portugal / Discoveries.

Present / past linked to the personal history of each student and their routines.

Future connected to the collective and the imaginary.

[planning Time.doc](#)

Brief retelling  
of the history  
of Portugal at  
the time of the  
discoveries

Search on the Internet: images of boats used, nautical instruments and aspects related to the daily life of that time.

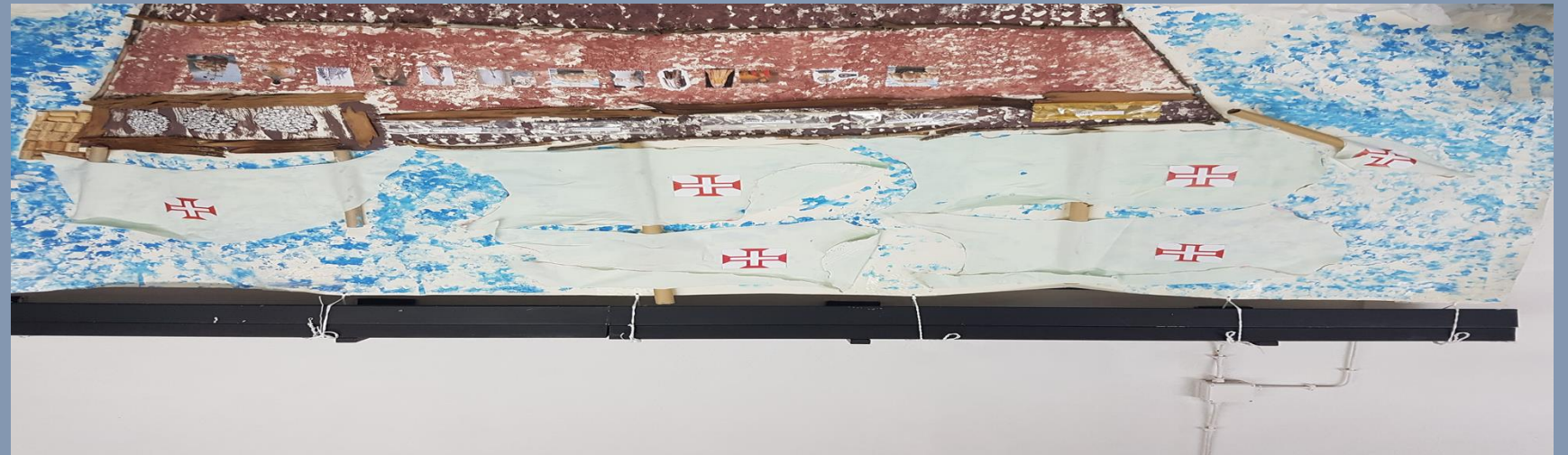
- Time-measuring
- instruments and means of transport;
- Communication games using various objects, associated with time;
- Association of images linked to the routines of the day;
- Productions of phrases and texts related to time.

# Exploring different subjects

- Construction of the Portuguese caravel using the painting technique by sponging a surface to create the ocean; collage of natural elements such as tree branches, cork, fabric glue for candles ...
- Observation of the smell, color and texture of spices;
- Placing of spice samples on the caravel;
- Visualization of videos (songs and dances) referring to the evolution in the fifteenth and twentieth centuries.
- Visualization of images of the evolution of clothing in the fifteenth and twentieth centuries.
- Exploration games with various objects associated with an era such as mobile phone, cars

.

# From the past to the Future



The Portuguese Caravel – Discoveries

# Exploring math

Brief explanation of chronological / century time counting;  
Roman numbering.

# Tastes of time

**Cooking recipes with spices: egg pudding with cinnamon and saffron rice.**



*Colours, smell and taste*



**Cooking with Saffron**



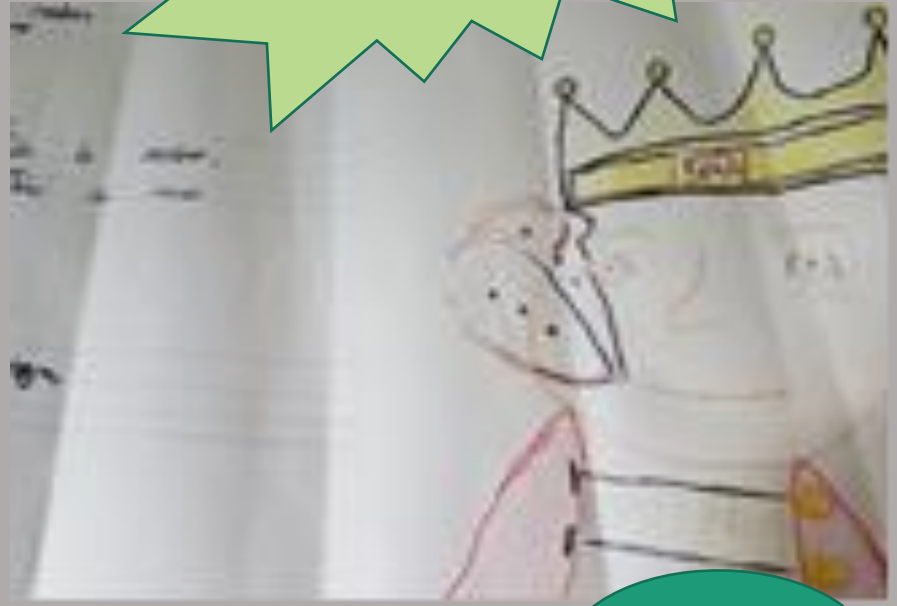
# Time stories

## A long time ago

Sharing ideas  
Planning activities



Creating stories



Learning about Portuguese Kings



Comics.



# Working on the theme: time

- Activity: Exploring a song - Time don't stop (O Tempo não para)
- [Planning- Song - Time don't stop.doc](#)
- [Time stories \(1\).doc](#)

# Dissemination

- Good practices Seminar
- Workshop at the end of the school year



# Evaluation

## **Participants directly involved in the project**

- 17 students with SEN
- 23 students in regular class
- 5 teachers
- 5 special education support teachers
- 3 assistants
- 3 therapists

# Evaluation

- Planning work and working on theme: TIME
  - Brainstorm of ideas with the students about the theme
  - Planning activities with the students
  - Students participatory methods, inquiry, search, project work...
  - Interdisciplinarity
  - Team work among teachers working collaboratively ( sharing ideas, planning activities, project activities monitoring and evaluation)
  - Teachers meeting every month
  - Teachers and students motivated with the project
  - Managing time

# Weather

