

Creative Curriculum Project 2017-19

Feedback and Evaluation Form – End of Theme

Q1 – How many teachers/non-teaching staff were involved in the project? How many pupils were affected by the project? Were other people (e.g. parents, external organisations etc.) involved in the project?

Only one teacher, the German teacher was involved in all three 6th grade classes. In the three classes there are 58 students

Q2 – How did you plan the project theme? How did you work collaboratively?

In the weeks before the start the teacher prepared all the work. The needed to learn how to tell time in German. And learn how to ask others too. The theme to two lessons for two weeks. All the lessons started with an activity. The students made watches out of paper, which they used for telling time. And they talked about the 4 seasons. As a physical activity we played a ball game with activity cards and questions about the time. Whenever the “died” they had to go to a teacher to get a question or activity. They also made poster with the 4 seasons. And a memory game with both analog and digital clocks.

Q3 – How do you feel about the project now? Did you get more energy and motivation? Was it a heavier workload? (If yes, why? Are there any changes possible for the next theme?)

I was super concentrated and well planned and ran smoothly. First the students learned to say when it was half past and then a quarter past and so on...at first it went very slowly but all the students got to speak. The teacher got some good energy from producing all the creative things..The ballgame the paper watches worked very good and the students liked the activities. It is during the activities the students learn.

Q4 – What did you do well during this project theme? What will you do differently next time?

This theme was planned from materials that the German teacher had from last year's German lessons. The ballgame and some of the activities were new. We could easily have used more time but sometimes I ask them what time is it. And they have to answer in German. When spring arrives we will go outside and play the ballgame again to sum up and to see if they remember anything.

Q5 – Any other comments?

Have one class making the paper watches to use in the other 2 classes to save time ;)