Weather Forecast (Speech and Language / English)

- Learning weather symbols
- Getting aware of the structure of a weather map
- Speaking terms clearly / speaking complete sentences
- · Practising how to greet people politly
- Recording own speach, perceiving how it sounds, correcting the articulation
- Learning English "Days of the week" / "Months" / "Weather terms"
- Playing games with German and Engish terms
- Learning English weather songs

Weather-Sounds (Music)

- Trying to play instruments in different ways
- Trying to find sounds for different weather phenomenons
- Perceiving musical base patterns like: loud and silent, fast and slow, hard and smooth, high and deep
- Playing instruments in a group (attention to other players, attentention to the conductor)
- Experiencing to lead a group as a conductor
- playing
- Playing music from dictation and annotation
- Creating a sound story with weather phenomenons
- Practising and performing together with classmates

"Weather" in the rocket class

Weather Song (Arts / Music)

- Learning terms about weather (Speech and language)
- Learning gestures and text (motorical and cognitive memory)
- Practising a performance (endurance)
- Experiencing myself as a performer in a film (self confidence)
- Playing games like Bingo with terms, pictures and gestures
- Creating artwork to each verse: Experiencing different techniques and materials
- -> perceiving different textures
- -> practising motorical skills
- -> having creative ideas
- -> making action plans and follow the plans
- -> making decision what to use and how
- experiencing myself as an artist, getting feedback from people outside my class

African Rain Dance (General Subjects / P.E. / Music)

- Seasons here and elsewhere
- Importance of rain for life
- Listening to African music / Thinking about the meaning of rain dances
- Watching films about dancin people
- Thinking up motions for a dance
- Practising own motions and such from African people
- Combining dance and instrumental music (e.g. drums)