

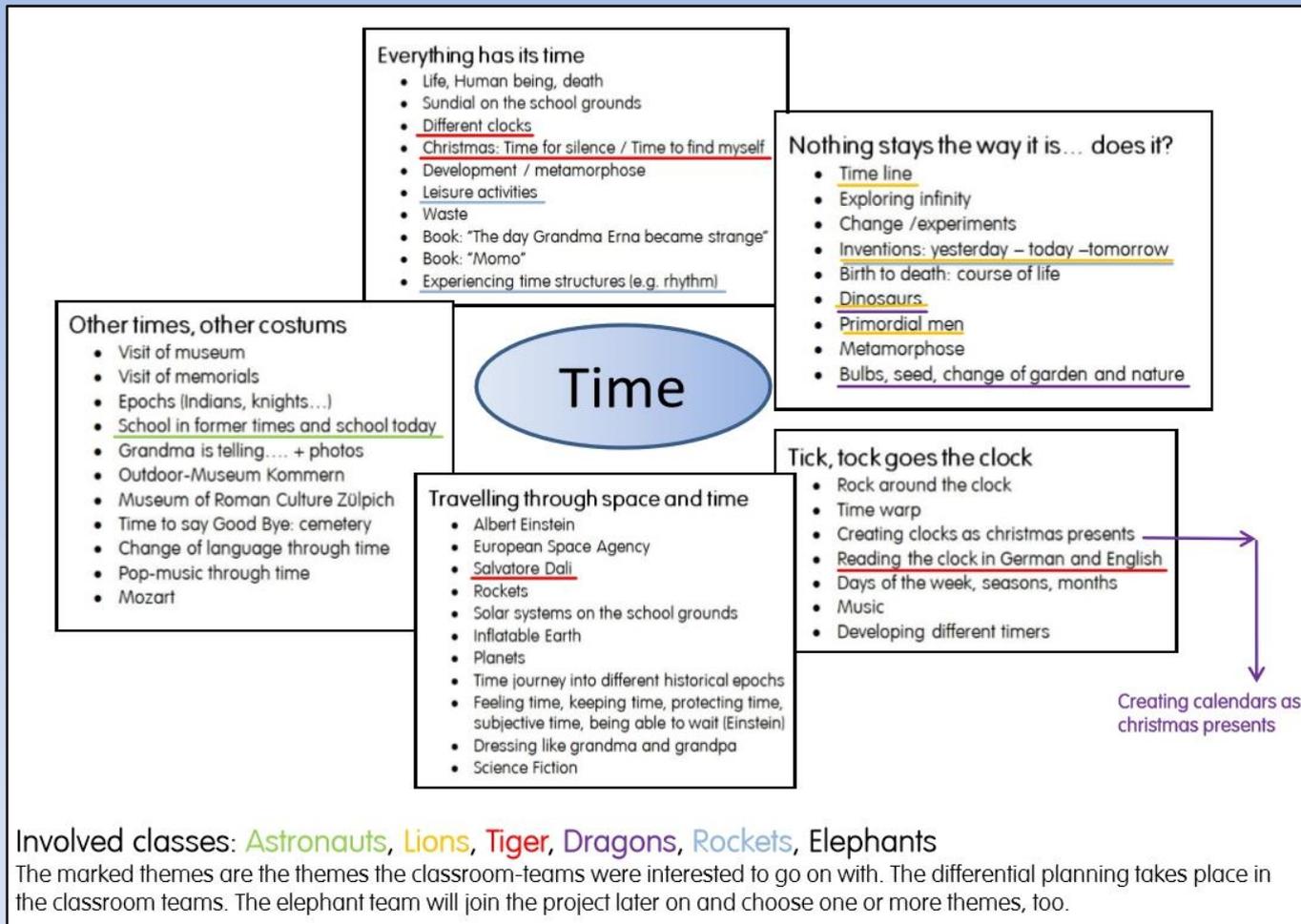
Heinrich-Böll-Schule: Development in school



Content:

1. On the way to a creative curriculum – Development in school
2. Watching a selfmade film of Rocket class and sharing an activity by learning a song with gestures
3. Creative Learning – The project's presentation at the school festival

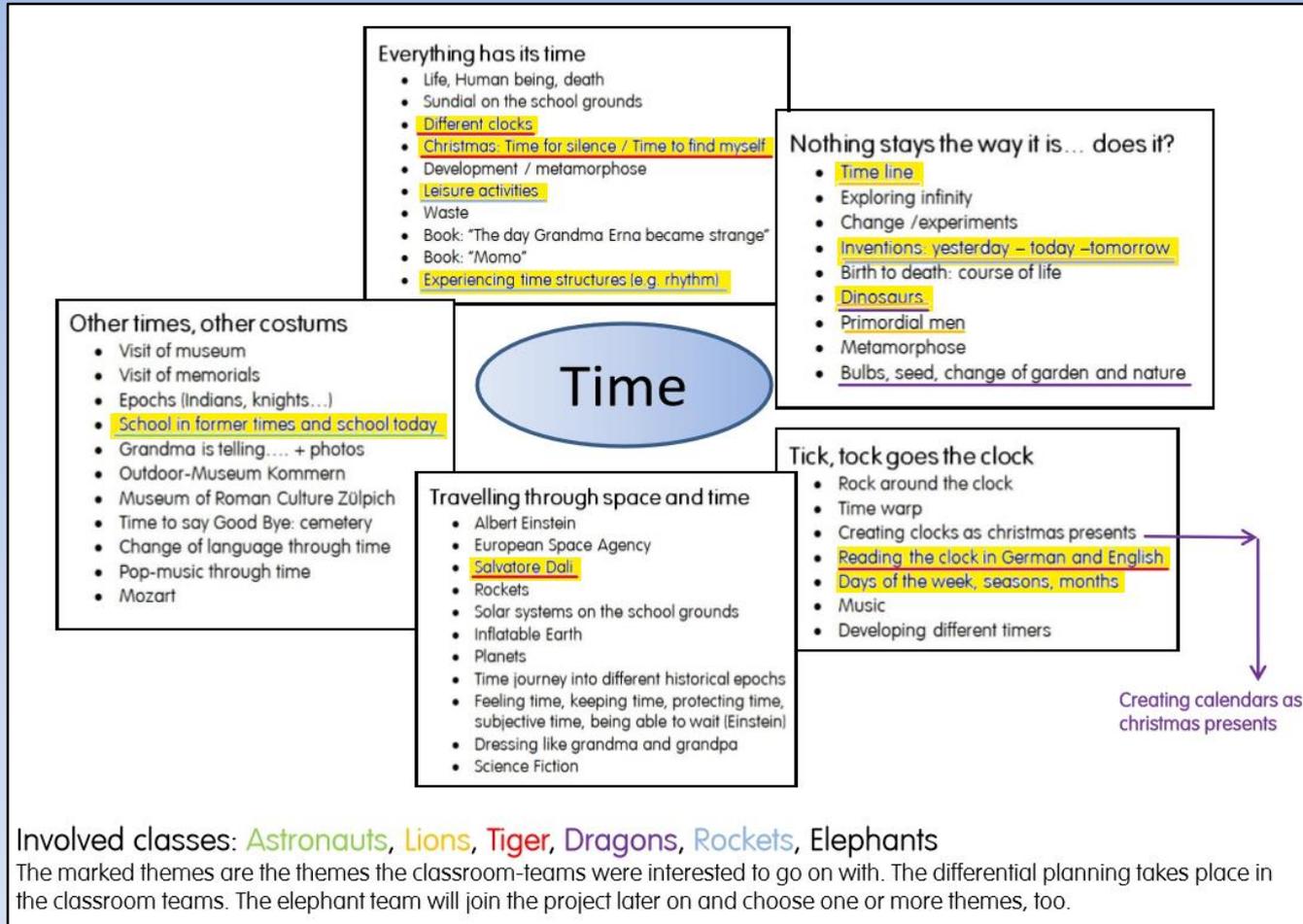
Remember: Result of the planning meeting in September 2018 „Time“



Involved classes: Astronauts, Lions, Tiger, Dragons, Rockets, Elephants

The marked themes are the themes the classroom-teams were interested to go on with. The differential planning takes place in the classroom teams. The elephant team will join the project later on and choose one or more themes, too.

Classes worked on...



yellow = done
plus some new ideas like e.g. fossils

Important evaluation results „Time“:

- Classroom teams implemented most of the themes they had chosen during the planning meeting
- Some classroom teams implemented additional aspects
- During the work on the topic ideas flowed steadily and the theme became bigger and bigger
- Some teams have had difficulties because they lost the structure in the „ocean of ideas“ -> they restricted themselves to fewer aspects
- Exchange has developed between classes e.g. playing with toys which belong to the topic
- Teachers felt a „worthwhile additional burden“: They have had a lot of work but also highly motivated, more balanced pupils.
(„labour-intensive, but gentle on the nerves“)

Creative Meeting in December 2018



„Das Wetter“ – Unser neues Thema im Erasmusprojekt



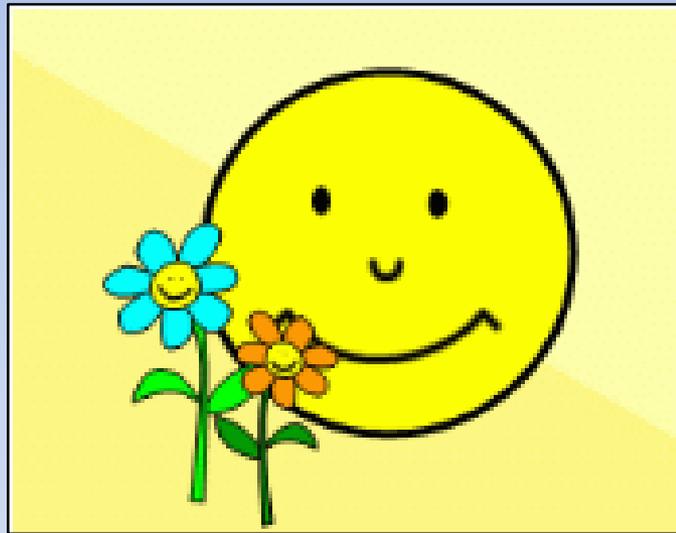
Evaluation of the creative meeting:

- Carefree time during a very stressfull period (right before christmas)
- Doing something for ourselves, having fun
- „Opener“ for a topic that facilitates the own approach

How is it going on?

- Colleagues started to think about the future
 - > how can we implement meetings like this into our school culture?
 - > how can we find common themes after the end of the project?
 - > how can we keep the level of exchange after the end of the project or even improve it?
 - > how can we keep materials and ideas for the future and provide them to the staff who was not involved into the project?
 - > how can we use our experiences for the development of school and connect them with each other? (e.g.Tasks of Quality Analyses)

It is the very first time in the history of the projects of our school that a group of teachers starts self-motivated to plan the process of going on after the end of the project .



On 1st of July 2019 we will have our first creative meeting with the whole staff of the school.

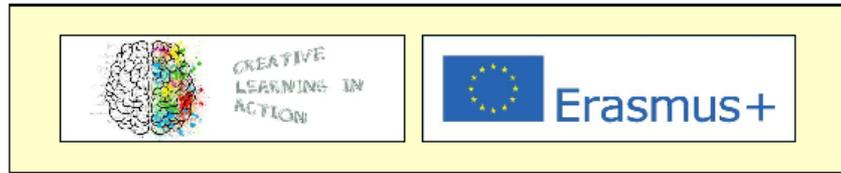
Structural and practical profits of the changes in school (Effective May 2019):

- A motivated group of teachers meet regularly to plan and evaluate their work. During our meetings we use the time to get into professional discussions about teaching, team-building, personal workloads and find to a new dimension of professional exchange. (high quality)
- We defined a clear way how to keep materials and ideas and make them available for everybody. In this coherence we improved an old idea which didn't work properly.
- The exchange between pupils inside the school improves. They visit each other in their classes and develop interest for the work of others. They practise to present themselves and get a warm feedback for their efforts.
- Presentation of the professional work in school improves because of the blog and the homepage and the presentation at the school festival. Parents get to know about the daily work of their children and show interest.

Let`s watch a film and sign together!



Creative Learning – The project's presentation at the school festival



Sechs Schulen in Europa

 Dänemark	 England	 Katalonien	 Deutschland	 Portugal	 Deutschland
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arbeiten an fünf Themen,

 Wetter	 Challenge	 Zeit	 Elemente	 Fliegen
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teilen ihre Ideen und erproben diese.

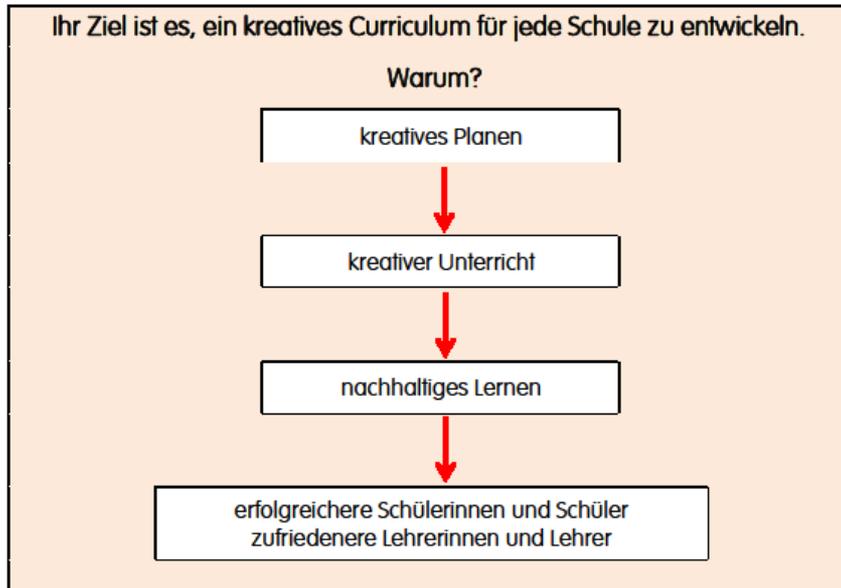


photo exposition and structural explanation of the project

Creative Learning – The project's presentation at the school festival

	12.00 Uhr	„Das Wetter“- Ein Film der Raketenklasse
	12.20 Uhr	Mitmachaktion für Groß und Klein: Eine Wetterklanggeschichte
	13.00 Uhr	Mitmachaktion für Groß und Klein: Eine Wettermassage
	13.30 Uhr	Mitmachaktion für Groß und Klein: Trommeln für den Regen
	14.10 Uhr	„Das Wetter“- Ein Hörspiel der Elefantenklasse

Activity offers - developed in the project work in classes



Creative Learning – The project's presentation at the school festival



Exposition of pupil's work on weather



Families experienced a fantastic day together!

Weather handicrafts



Watching together a film with pupils as actors



Creating a soundstory together!



Enjoying a weather massage

Creative Learning – The project's presentation at the school festival



Drumming for the rain
—
An African raindance