ERASMUS

Creative Curriculum Project 2017-19
Feedback and Evaluation Form – End of Theme

Q1 – How many teachers/non-teaching staff were involved in the project? How many pupils were affected by the project? Were other people (e.g. parents, external organisations etc.) involved in the project?

We worked on the weather subject with the complete staff of our primary school (~25 people) and our secondary school (~20 people). All in all about 150 students participated.

There were some externals involved, e.g. the Klimahaus in Bremerhaven, which was visited by three classes from our primary school.

Q2 – How did you plan the project theme? How did you work collaboratively?

The Erasmus-team presented the main outlines of the project. Every class team independently prepared for the subject, but all teams were in exchange about the project.

Both primary and secondary school have worked on the subject for two days, in some teams prepared and followed by dealing with the subject in additional lessons.

The results of the project days were presented to the school public in the children and youth conferences. The video of classes 1-4 was published on the school website.

Q3 – How do you feel about the project now? Did you get more energy and motivation? Was it a heavier workload? (If yes, why? Are there any changes possible for the next theme?)

The project days have been accepted by colleagues and students. The project theme offered many possibilities for approaches to the subject. Realising the project days led to activation. The subject raised interest and action in students who otherwise are not interested in subjects like weather or climate.

The workload was adequate.

Q4 – What did you do well during this project theme? What will you do differently next time?

Despite our plans after the last project, we did not integrate the theme into normal lessons. This will take more time and energy for preparation and realisation. We are nevertheless planning to organise work on our final subject this way.

Q5 – Any other comments?

Presenting the results on the blog was an easy way to publish the results. We ought to hint colleagues at the blog to get ideas (☺) for preparation. This was not regularly used.