

Erasmus Meeting at Tarm Skole, Denmark:

Project: Creative Learning in Action

Present:

Denmark: Betina T. Jensen, Karen Wikenhauer, John Chandler

Catalonia: Mireia Casado Meda , Conxita Rioboo (SKYPE)

Portugal: Fernanda Cachaço, Liliana Eastro

Germany: Annette Gross, Sarah Thomas, Cathrin Bernroth

England: Emma Allison, Tracy Park

Day 1: 07/05/ 19

Agenda:

- **Partner presentations**
 - **Ongoing work**

Germany (Thomas Kovak Schule): Weather

Cathrin spoke about their 2 day project on weather. She presented a video of children exploring rainbows, the desert, the Arctic, tropical rainforests. They produced posters. This was their first involvement in the project.

Catalonia: Time/Elements (via SKYPE)

Different classes worked on eg, an 'escape room', involving a space ship travelling through time to escape from an asteroid and save the world. Teachers were asked what they thought the word 'time' meant. They said 'mystical', 'time lines – Romans'.

Annette asked for the evaluation from teachers to be posted on the blog.

Conxi talked about introducing the theme 'Elements' to teachers through a game, to inspire them – fun in a different way.

There were internet connection problems.

Denmark: Time

Karen presented a practical clock-making opportunity to try out, along with time worksheets. Children had made seasonal posters. Some children had learned digital and analogue time in German, along with seasonal words. They took part in practical activities for one week.

Photographs of the theme of 'Elements' have been posted on the blog. They show activities such as; Water – what can float? Soil – growing sunflowers and tomatoes. Air – exploring balloons and parachutes.

Karen reported that there had been difficulties for teachers to get together and to try different groupings of children.

Portugal: Weather

Liliana presented work about the seasons including collage and listening to the music of Vivaldi. Pupils worked with parents in school to cook, making biscuits with seasonal ingredients. Annette asked for the evaluation to be put onto the blog.

Liliana talked about their visit to stay in the house on the grounds of The Dales School in England during the theme of 'Flight'. She showed photographs of the journey and activities. They used the bird activity from Denmark's Flight work. Annette asked for this to be put onto the blog. Madelena will do this.

England: Challenge

Tracy presented about the developments in England – new school site (2 sites now – Ashdale and Blythdale) and new headteacher. She showed a photograph album of the new school.

Tracy spoke about the creative curriculum at The Dales, the 'Big Plan' and 'hook' for staff and children. Everyone's contributions are valued. Staff try out challenging activities and ideas before giving them to the children. She spoke about our new assessment and planning system – a challenge for the staff!

Tracy spoke about the teacher evaluations. For example, 'Planning collaboratively is beneficial to share knowledge and skills'. 'I would like to do the Big Plan for each theme, not just Erasmus'.

In addition:

- Annette said that Germany would present on the next day and that feedback from the project, next steps and the final report would be discussed.

Day 2: 08/05/ 19

Agenda:

● Partner presentations

- **Feedback and next steps**
- **Final Report**
- **Final Mobility in England**
- **Thanks**

Germany (Heinrich-Boll Schule): recap of Time/Weather

Annette and Sarah talked about how staff, for the first time, got together to talk about themes. They were inspired to try new things and asked the question; 'How can we implement this way of planning into our culture?' and 'How can Erasmus fit into the school development?'

Some schools find it difficult to gain interest from some colleagues because Erasmus has nothing to do with them.

They presented their creative learning theme at the school festival, which was linked to the opening of the new school.

The idea of the 'Big Plan' from England was used. This has helped to develop communication between staff.

Feedback/next steps

Annette said the focus must be on the **creative learning of teachers and staff**: How has it developed? What has worked/not worked?

The big point of the evaluation in September **is how staff communication has developed**.

Annette asked that the following documents are put onto the blog:

England: Flight/Weather/Challenge

Portugal: 3rd and 4th themes

Catalonia: Time/Elements/updates

Denmark: Completed

These should include communication between staff/photos.

Please can everyone save and send to Annette their presentations from Denmark as PDFs.

PICTURES ON THE BLOG MUST BE SCALED WHEN UPLOADED.

Final Report

How do we disseminate in the community across countries?

Annette will send **Questions** in June, before the summer holidays, to be completed and brought to final meeting in England, in September. Due to be finished in October.

Final Mobility in England

Present evaluations of the last theme and of the whole project.

£6000 management bureau, project management budget. Any money left over should be spent on resources which relate to the project.

Thanks

Thank you for the hospitality of the Danish team. We had a fantastic time in Denmark. The living Viking museum was a highlight!

We look forward to sharing our final thoughts and ideas on the project in England. See you then!