

Creative Learning in Action

Weather

Activity Plans



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Planning activities



Activities	Objectives/ competences	Subject
Construction of a weather station	<ul style="list-style-type: none"> • Learn the measuring instruments of the elements of the climate; • Learn about the different seasons of the year; 	Natural Sciences
Construction of a barometer	<ul style="list-style-type: none"> • Learn and construct instruments of measurement of the elements of the climate 	Natural Sciences Atelier Happens Speech therapy
Construction of a rain gauge	<ul style="list-style-type: none"> • learn and construct instruments of measurement of the elements of the climate; • Identify characteristics of the weather in the different seasons of the year; 	Natural Sciences Atelier Happens Speech therapy
Seasons Study visit to IPMA	<ul style="list-style-type: none"> •learn the elements of meteorology 	Math, Language Natural Science
Chronological Frieze Representation using the body of the elements of the seasons	<ul style="list-style-type: none"> • Identification of weather, temperature, day of the week, days of the month, season of the year; • Sharing weekend activities and graphing them on a frieze; 	Math Language
Representation using the body of the various elements of the seasons	<ul style="list-style-type: none"> • Mix of movement with sounds to represent: rain, wind, trees, sun. • Hearing and recognition of elements in the school lobby 	Psycomotor therapy Language Speach therapy

Planning activities

Activities	Objectives/ competences	
Watching the movie "The Legend of the Guardians"	<ul style="list-style-type: none"> • Identification of the "Autumn" season; Identification of nature elements related to the target station • and naming of appropriate clothing; 	Natural science Math
Making a poster with the elements of the season: Cut and paste images; Collection of sheets Poster building of a tree with nutshells	<ul style="list-style-type: none"> • Identification of the seasons of the year and elements. Identification and naming of typical fruits; • Identification and naming of appropriate clothing; • Identification and naming of typical recipes; 	Arts Math Language
Making a nut cake with apple and cinnamon	<ul style="list-style-type: none"> • Identification and naming of typical fruits; • Sensory stimulation 	Cooking Math Language
Painting and trimming of leaves and nuts	<ul style="list-style-type: none"> • Identification and naming of changes in nature; • Sensory stimulation with the use of walnut shells; • Identification of elements of the typical autumn nature; • Tasting of typical autumn fruits; • Identification and naming of food; •; • Identification of elements of the nature typical of the seasons; • Perform counts; 	Language Math Arts
Making a poster with the elements of the "Winter" season: Cut and paste images Realization of "Cabbage soup"	<ul style="list-style-type: none"> • Identification and naming of typical fruits; • Identification and naming of appropriate clothing; • Identification and naming of typical recipes; 	Language Natural science Math Cooking

Planning activities

Activities	Objectives/ competences	Subjects
Construction of various supports to suit the clothes to the various seasons	<ul style="list-style-type: none"> • Identification of the “winter” season; • Identification of nature elements related to the target station 	Language Natural science
Construction of elements alluding to Christmas in mass modeling Painting of elements alluding to Christmas	<ul style="list-style-type: none"> • Develop fine motor skills; • Perform sensory stimulation; • Know the colors; 	Arts and crafts
Watching the movie "Bambi" Lotus of animals	Identification of the "Spring" season; • Identification of nature elements related to the target station; • Identification of forest animals • Identification and naming of forest animals;	Language
Production of a poster with the elements of the "Spring" season: • Cut and paste images; Realization of "Cheerful Rice" Flower painting Watching the movie "Mulan"	<ul style="list-style-type: none"> • Identification and naming of typical fruits; • Identification and naming of appropriate clothing; • Identification and naming of typical recipes; • Identification and naming of changes in nature; 	Natural science Arts Language Gardening Cooking