

PROGRAMATION CARNIVAL SCHOOL

2018-2019

GROUP CLASSROOM:
The Whole school

DURATION:
Carnival week

PERIOD:
Second trimester

TEACHERS:
ALL STAFF

:

TITLE: THE INDIANS ARE COMING!!



LEARNING GOALS:

- Participate actively in the activities proposed.
- Know the 4 elements and relate the symbol to the image, to the color.
- Participate in the elaboration of costumes.
- Use and manipulate various materials, utensils, ingredients for the elaboration and construction of costumes, such as the proposed Indian necklace workshops, cooking workshops and setting
- Identify the words and significant images of the party in a global way.
- Demonstrate participatory / positive attitudes towards fun situations such as dressing up, make-up, participating in team tests.
- Foster driving skills for exploration and coordination in the proposed team tests.
- Enjoy the traditional Carnival celebration!

ACTIVITIES DESCRIPTION:

- Make a costume related to the subject of the Indians with one of the elements earth, water, air, fire.
- Assembly of a necklace * with insertions of balls in string to prepare as a complement to the costume.
- Orientation game with a map outside the school.
- Cooking workshop with stations for consecutive elaboration steps (arrows and sweet types *).
- Gymkana of games in the patio by elements: "We save the horses from the fire": cross in circuit of elastic. "Fishing of the tribe": transfer balls from the water to a container. "Smoke signals": we keep globes up to a goal. thel tipi": we decorate a tipi.

CAPACITIES

I,III,IV

CONTENT OF AREAS:

- The Indians
- Elements related to the Indians, Totem, Types, Horses ...
- The 4 elements (fire, earth, water, air) as the thread of the party
- The carnival
- Indian cooking recipes
- The burial of the sardine, end of party.

MATERIALS AND RESOURCES:

- Trash bag, paper, cardboard, cutouts of different textures, old clothes, feathers ... Balls, pens, thread. Map of the complex, foam cubes. Filipino, chocolate cover, ice cream cones, mikado choco.
- Elastic and cardboard horses;
- balls in a bucket of water;
- clothes and balloons;
- Cardboard types and natural materials: sand, straw, bark

EVALUATION CRITERIA:

- Participate actively in the activities proposed.
- Recognizes the 4 elements and relates symbol, image and / or color
- Participate in the elaboration of costumes.
- uses and manipulates various materials to make costumes, workshops ...
- Identification of different elements related to the party in a global way
- Demonstration of participatory attitudes in the proposed activities, both individually and as a team.
- Develops motor skills for exploration and team coordination in the proposed tests.
- Enjoy the traditional Carnival celebration.

ORGANIZATION

- Classroom activity
- Workshop internally: 2 working groups.
- External activity by group-classroom.
- Internal workshop: 2 working groups
- Internal distribution in 3 large groups

(1): BASIC COMPETENCES

Competences: 1. Linguistic and audiovisual communication // 2. Artistic and cultural // 3. Information processing and digital competence // 4 Mathematics. // 5 Learn to learn. // 6. Autonomy and personal initiative //7.Citizen abilities