

AVALUATION

➤ How many people are involved at the beginning and at the end of the project? QUANTES PERSPMES HAN ESTAT IMPLICADES AL COMENÇAMENT I AL FINAL DEL PROJECTE?

All the school team has been involved. We also had the support of practitioners.

➤ How did you plan the project theme? COM T'HAS PLANTEJAT EL TEMA DEL PROJECTE?

The main challenge was to meet the students, as this project coincided at the beginning of the school year and some of the school's professionals had changed their group.

As it was a challenge, it was valued that it was a useful challenge and that you were part of our day-to-day work and be able to extend it until the end of the course. Like for example: the visual schedule of daily tasks, knowing who came to school...

We thought it was not very creative and we expanded the project, an interactive mural was created to work creatively, and more fun and manipulative activities of visio-motive coordination were carried out.

➤ How did you feel? Did it give you more energy and motivation? Was it a heavier workload? COM T'HAS SENTIT? T' HA PROPORCIONAT MES ENERGIA I MOTIVACIÓ' O T'HA SUPOSAT UNA SOBRECARREGA DE FEINA?

In general, it did not imply a lot of work, since we have reduced the sessions and activities of the project and we have included them in the classroom as if it were another activity, taking into account interdisciplinarity.

At first it was difficult to find a challenge that was adapted to the needs because we still did not fully know the needs, interests and motivations of the students. Thanks to the project we were able to meet you.

We value positively the motivation in this project.

➤ Does this way of working fit with your National Curriculum? AQUESTA MANERA DE TREBALLAR ENCAIXA AMB EL TEU CURRÍCULUM NACIONAL

Within our curriculum we do not contemplate working this way. However, we have adapted and have taken into account the competences of learning to learn, autonomy and personal, social and civic initiative

> (At the end of each project theme) What would you do differently to make it even better? QUE FARIES DIFERENT PER FER EL PROJECTE MILLOR? HAS APLICAT LES IDEES DE MILLORA PROPOSSADES AL TEMA ANTERIOR'

(implementation of these ideas during work on the next theme if necessary and possible)

In order to better prepare the project, he would not do it at the beginning of the course, since one of the handicaps was to know the students.

The time to program should be taken into account, since activities were programmed and due to lack of time they could not be carried out.

It would be good to do some homework before doing the activities to show our students that we continue working on the project.