

Creative Curriculum Project 2017-19

Feedback and Evaluation Form – End of Theme

Q1 – How many teachers/non-teaching staff were involved in the project? How many pupils were affected by the project? Were other people (e.g. parents, external organisations etc.) involved in the project?

- 2 primary schools
- 2 primary classes with
- 1 support center for learning and inclusion
- 40 students in the primary school age 8-9
- 16 students in the secondary school – age 10-17
- 10 teachers
- 2 educational assistants
- 4 therapists

Q2 – How did you plan the project theme? How did you work collaboratively?

- We started working the theme “weather“ with different methodologies:
- Group discussion with students with special education needs about their perceptions
- Teachers collaborative work - teachers meet every month to discuss defined objectives and plan the activities, exploring the different areas of the curriculum.

Q3 – How do you feel about the project now? Did you get more energy and motivation? Was it a heavier workload? (If yes, why? Are there any changes possible for the next theme?)

In this school year, some little changes in the teachers team, and one more class was involved in the project. Teachers remained very motivated and hardworking in the project activities. At the beginning, a lot of ideas were discussed about the weather and the decision was to work about the seasons and the weather changes in each season.

Of course the autumn and winter were the most explored with all the elements that students could observe and experience (each season colors, clothes, temperature, stories, food, materials...) and students could explore and learn on different subjects in interdisciplinary methodologies. The topic was interesting and meaningful for the students and for teachers. Such as in the evaluation of the previous themes, the team consider it's important to have more time to work in each theme, so the theme will continue during the school year.

Q4 – What did you do well during this project theme? What will you do differently next time?

- The team believe that the objectives were achieved with significant learning for the students and the project activities were successful. Exploring and learning about the weather working on different curricular subjects in integrated and creative way.

Q5 – Any other comments?

The team believes that the participation in this project has allowed to increase the collaborative work between the teachers and the development of new pedagogical methodologies in the work with students with special educational needs.

The sharing of experiences and the development of work in partnership with other European schools, has contributed to the development of new professional skills in teachers and new learning for students, overcoming linguistic, cultural and relational barriers. Undoubtedly a contribution to the inclusion and to the increase of the participation of the students with SEN improving their learning and autonomy.