

Arts: Creating a bee meadow

- learning facts about life in a meadow
- working with colours and water - > perception of different textures
- working with different papers: rip, arrange, develop a concept of the picture
-> fine motor skills / eyes-hand coordination / develop planning skills
- working with stickers: arrange them as blossoms -> fine motor skills
- working with paper, pen and glue for designing bees
-> fine motor skills / making decisions

Seeding a bee meadow

Building a bee hotel

Creating life space for bees in the school garden

- following an action plan and fulfill it step by step
- getting orientation on an activity of several steps
- practising fine motor skills and eyes-hand-coordination
- experiencing the coherence between curricular work and real life

German: Presenting our work to other classes

- writing an invitation
- creating a mind-map
- planning the presentation (write keywords / sentences)
- practising verbal description of the done work
- Speaking in front of audience
- answering questions logically

The bees project in the Rocket class

P.E.: Flying like a bee

- trampoline
- swing
- game: The bees fly from flower to flower (Stop and go)
- game: All bees fly high (listen and act)

General subjects: Facts about bees

- body structure
- compound eyes
- life in a beehive
- reproduction and life of larvae
- utility of bees (honey, pollinates the trees)

Visiting the beekeeper

- experiencing the bees life
- distinguishing between male and female bees
- finding the queen
- finding bees with full poll bags at their legs
- getting informed about honeycombs and wax
- getting informed about the coherence between bees and environment
- trying the honey