


# DIDACTIC UNIT

GROUP CLASSROOM	DURATION	PERIOD	TEACHERS
WHOLE SCHOOL	4 FEBRUARY TO 13 FEBRUARY	4 sessions each group classroom and 1 all together in second trimester	Full staff

AREAS	TITLE
Proposta educativa interdisciplinària	 <b>The Elements</b>

LEARNING GOALS	COMPETENCES(1)	CONTENT OF THE AREAS	EVALUATION CRITERIA
<ol style="list-style-type: none"> <li>1. Know the elements.</li> <li>2. Associate the concepts worked in the classroom with the different elements.</li> <li>3. Recognize the colors of the four elements.</li> <li>4. Match the words, pictograms and symbols that refer to the elements.</li> <li>5. Know the materials needed to carry out the activity.</li> <li>6. Apply different plastic techniques.</li> <li>7. Decorate the school hall.</li> <li>8. Share space appropriately.</li> <li>9. Respect your classmates and their attitudes and contributions.</li> <li>10. Use the material correctly.</li> <li>11. Show a positive and autonomous attitude towards the activities.</li> <li>12. Develop attention and certainty</li> </ol>	<p>C1, C2, C4, C5, C6, C7, C8</p> <p><b>CAPACITIES</b> I, III,IV</p>	<ol style="list-style-type: none"> <li>1. The elements: Earth, wind, fire and water.</li> <li>2. Plastic materials and techniques.</li> <li>3. Visuanal coordination.</li> <li>4. Active participation in the activity.</li> <li>5. Experimentation of the plastic technique.</li> </ol> <p>Constancy in the execution</p>	<ol style="list-style-type: none"> <li>1. Recognize the four elements.</li> <li>2. Relates the concepts that you know to the different elements.</li> <li>3. Recognize the colors of the four elements.</li> <li>4. Associate words and symbols with the elements.</li> <li>5. Handle appropriately the different materials and techniques that we use.</li> <li>6. Participate actively in the activity.</li> <li>7. Respect the basic rules, wait for the turn, maintain a correct position, as well as space, material and the group of classmates.</li> <li>8. Keep the attention and certainty at the same time to carry out the activity.</li> <li>9. It shows self-employed in the development of the activity.</li> </ol>

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## METODOLOGY AND DIDACTIC SEQUENCE

The methodology that will be used for the development of the activity proposed will be global, active and participatory, focused on the student being the protagonist in their learning and looking to customize the teaching / learning processes.

Learning will be done in a meaningful and vivid way, contributing to the fact that the students achieve the objectives proposed using the necessary techniques, means and resources

ACTIVITY DESCRIPTION	MATERIALS AND RESOURCES:	ORGANIZATION :
<ul style="list-style-type: none"><li>- It's a painting activity. The teachers prepare the activity bottles with paint of different shades, 4 by each color, where each color represents an element, the green is the air, the blue the water, the brown earth and the red is the fire. hanging with a string.</li><li>- The teachers prepare the activity in the pergola of playground area. The bottles are tied in a sting and the cap of these are girded so that the paint will fall randomly with the movement.</li><li>- Below in flat, there is the cardboard that we have to decorate / paint with these shades.</li><li>- It's about going past the bottle while the paint on the card is falling, trying to establish a kind of cooperative game.</li><li>- When the templates are already decorated, the teachers paint the corresponding element.</li><li>- The last day we were all in the hall of the school to do the assembly to the wall</li></ul>	<ul style="list-style-type: none"><li>Small water bottles</li><li>Paintings and brushes</li><li>Ranges</li><li>Plastic protector</li><li>Cartoons / cartons</li><li>Punching</li><li>Catch up</li></ul>	<ul style="list-style-type: none"><li>- Working in the middle group (8/10 students), at the same time as painting.</li><li>- Work in a large group (all), at the same time as assembling.</li><li>- Experiment spontaneously with the materials that are presented</li><li>- Active participation with individualized help and / or supervision, according to needs.</li></ul>

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(1): BASIC COMPETENCES Competences: 1. Linguistic and audiovisual communication // 2. Artistic and cultural // 3. Information processing and digital competence // 4 Mathematics. // 5 Learn to learn. // 6. Autonomy and personal initiative //7.Citizen abilities

(2) SOCIAL ORGANIZATION:

Organization at classroom: TI: individual work. TP: work with partner. TG: work all class.