

CLASS:

All the students of the school

DURATION:

17 OF SEPTEMBER TO 22 OF DECEMBER

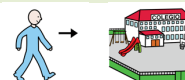
PERIOD:

1ST TRIMESTER

PERSONAL INVOLVED:

TEACHERS, EDUCATORS, SPECIALISTS

AREAS INVOLVED: AUTHONOMY, LANGUAGE, MATHS.

TITLE: GO TO SCHOOL!**LEARNING OBJECTIVES:**

- Understand visual indications of simple space.
- Discriminate the colors green and blue
- Choose the right path to go to the corresponding classroom.
- Follow the rules of the activity
- Increase the autonomy in the displacement of our students in an environment known as the school.
- Reach the classroom adequately in an autonomous way.

COMPETEN

CES

1,4,5,6,7

CONTENTS OF THE AREAS:

- The paths
- the colors (blue/green)
- The autonomous displacement
- Visual indications

AVALUATION CRITERIA:

- .- Comprehend simple visuals of space.
- Discriminates the green and blue colors
- Choose the right path to go to the corresponding classroom.
- Follow the rules of the activity
- Increase the autonomy in the displacement of our students in an environment known as the school.
- Go to the appropriate classroom in an autonomous way

ACTIVITIES DESCRIPTION:

This programming will be carried out in two phases, first we will work the autonomy within the school building, and once achieved, we will increase the autonomous displacement from the entrance door to the play ground, increasing the distance and the difficulty of the activity.

- The teachers of the school prepare the inner paths of the school. The blue path leads to the blue corridor (infant and primary education) and the green pathway leads us to the green corridor (secondary education).
- Every day in the morning there is a teacher in charge of receiving students and giving them the necessary support to each one of them in order to correctly choose the path. At the same time, the reference teacher of the classroom is waiting for them at the door to receive them.
- At the end of October we will increase the difficulty and add the reference points of the paths also to the playground. Then there will be a poster with visual indications where he will explain where he leads us each one of the paths, and there will also be a support from a teacher both at the playground door and at the door of the school to give the necessary help to the students that require it. Each time the supports will be decreased until the student's displacement is totally autonomous within the school environment.

RESOURCES AND MATERIALS

Explanation panel into the classroom
-paths with blue and Green spots
Paper, stickers, spray
Human resources: staff

ORGANIZATION

- Individual activity

(1): BASIC COMPETENCES

Competences: 1. Linguistic and audiovisual communication // 2. Artistic and cultural // 3. Information processing and digital competence // 4 Mathematics. // 5 Learn to learn. // 6. Autonomy and personal initiative //7.Citizen habilities