

**GROU CLASSROOM:**  
SecONDARY.  
Occupational  
habilities

**DURATION:**  
5 thursday 15:15 to 16h  
24 of january to 21 february

**PERIOD:**  
SECON TRIMESTER

**TEACHER:**  
PATRICIA ROBLES

**AREAS:** LENGUAJE, ART, MATEMATICS, SCIENCES...



**TITOL:** "SENTIM L'AIGUA" (L'aigua i els 5 sentits)

**LEARNING GOALS:**

- 1.- Identify the water
- 2.- Observe, manipulate and experiment with water
- 3.- Discover the characteristics of the water (color / smell / taste)
- 4.- Experiment with the states of water
- 5.- To discriminate the different sounds of the water
- 6.- Make music with water
- 7.- Recognize some of the water utilities
- 8.- Participate actively in the activities proposed

**COMPETENCES**

**CONTENTS OF AREAS:**

- the water and the senses
- characteristics of the water (color / odor / taste)
- the states of water (liquid, solid and gas ...)
- the sounds of water
- water utilities

**AVALUATION CRITERIA:**

- 1.- Identify the water
- 2.- Observe, manipulate and experiment with water
- 3.- Discover the characteristics of the water (color / smell / taste)
- 4.- Experiment with the states of water
- 5.- Discipline the different sounds of the water
- 6.- Makes music with water
- 7.- Recognize some of the water utilities
- 8.- Participate actively in the activities proposed

**ACTIVITIES DESCRIPTION:**

**January 24: THE COLOR OF WATER (VIEW)**

The teacher presents to the students 8 transparent glasses, in 7 glasses there is more coloring water (one of each color) and in the other there is water (colorless). Ask students to drink water. When drinking water, they ask that they drink water again. Let's see what happens. (ob1, 2,3,4,8). We make the teachh of the water utilities. (7)

**January 31: THE WATER STATUS (TACTE)**

The teacher will present to the students 2 trays and a humidifier. In a tray there will be liquid water and on the other there will be ice cubes. The students will experience by touching the states of the water (ob. 2,4,8) We make the teachh of the water utilities. (7)

**February 7: THE SONS OF WATER (OIDA)**

This session will be divided into two parts, in the first one we will hear through the computer several water (tap, rain, rivers, sea, shower ...) and students will try to identify them by means of pictograms.

In the second part we will produce a water xylophone and we will experiment with different sounds ...

**February 14: WATER OIL (OLFACTE)**

The teacher will present 6 opaque glasses with different drinks with water, or different liquids. The students will have to smell and find out

**MATERIALS AND RESOURCES**

- Water
- Food colorings
- glasses
- trays
- freezer
- humidifier
- computer
- sounds of water ...
- Glasses or glass bottles
- pictograms
- Teacch activity
- lemon, coffee, cologne, vinegar
- Sugar, salt, coffee, tea, infusions, citrus ...

**ORGANITZATION**

- Classroom activities
- Individual activities

what glass they bring water and they can drink it. Water does not smell  
(inholder)

Got 1: water

Got 2: cafe

Got 3: vinegar

Got 4: cologne or alcohol

Got 5: water with lemon

Got 6: tea infusion

February 21: THE TASTE OF WATER (TASTE)

The teacher will present 6 opaque glasses with different drinks with water, or different liquids. The students will have to taste and find out which glass they bring water and they can drink it. Water is tasteless.

Got 1: water

Got 2: cafe

Got 3: orange juice

Got 4: tea infusion

Got 5: water with lemon

Got 6: tea infusion

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