DIDACTIC UNIT

COURSE 2018-2019

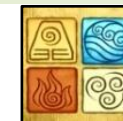| GROUP CLASSROOM	DURATION	: PERIOD	TEACHERS:
Primary Education and Shared education	**two weekly sessions**	3r trimester	Carol Callén i Mireia Casado

:

AREAS INVOLVED

TITLE

The timeline age

INTERDICIPLINARI EDUCATION PROPOSAL

LEARNING GOALS:	CAPACITIES (1)	CONTENT OF THE AREAS	EVALUATION CRITERIA;
1. Understand and identify the different stages through which a human being happens. 2. Call the different characteristics of each stage. 3. Identify yourself within the stage. 4. Recognize your classmates and relatives. 5. Search realistic photos, cartoon characters and pictograms of each stage on the internet. 6. Classify each photo / pictograms / drawing within each stage. 7. Draw a character from a stage to choose 8. Use new technologies as search and record information. 9. Enjoy and participate in the activities proposed	I II III IV COMPETENCESS(2) C1, C2, C3, C4, C5, C6, C7, C8	1. The passage of time: babies, children, adolescents, adults and old age. 2. Characteristics of each stage * See annex 1	1. Know and identify the different stages through which a human being happens. 2. Name the different characteristics of each stage. 3. Identify yourself within the stage. 4. Recognize your classmates and relatives. 5. Look for real photos online, cartoon characters and pictograms of each stage. 6. Classify each photo / pictograms / drawing within each stage. 7. Draw a character from a stage to choose 8. Use new technologies as search and record information 9. Enjoy and participate in the activities proposed

ACTIVITY DESCRIPCTION

:

1 . Make the timeline: babies, boys and girls, teens, adults, old age.

2.Plug of ideas and elaboration conceptual map of the main characteristics of each stage.

3. From the photos provided by the families, identify and distinguish those that belong to each student.

4.Classify the real-time photos of family members in the timeline.

5.Classify real-time images taken from the internet in the timeline.

6. Classify to the timeline pictograms of ARASAAC and pictograms.

7.Classify the cartoon characters timeline.

8. Make a drawing corresponding to each stage.

9. Classify the drawings according to the timeline.

MATERIALS AND RESOURCES

Pictogramas ARASAAC and pictograms

Consumable material

Job listings

Photos and images

ICT resources

ORGANIZATION (3):

TI + TP + TG + TE

(according to activity and needs)