

Evaluation Time

HOW MANY PEOPLE ARE INVOLVED AT THE BEGINNING AND AT THE END OF THE PROJECT?

All the people in the school: teachers, educators, substitute professors and specialists (speech therapist and physiotherapy)
This time we wanted to involve the family too. For this reason, we had a project about our timeline age, where the families took the pictures.

HOW DID YOU PLAN THE PROJECT THEME?

We have used an experimental and 100% experiential methodology. Depending on the characteristics of the students they had 75% active participation and 25% passive-observer participation.

We have worked visually and manipulatively, seeing how to spend time, know different ways to measure time, etc.

The use of new technologies has been taken into account when it comes to programming.

Most sessions have been held during the morning, once a week and also some evenings.

HOW DID YOU FEEL? DID IT GIVE YOU MORE ENERGY AND MOTIVATION? WAS IT A HEAVIER WORKLOAD?

In the beginning we were very motivated but this there coincided with the end of the course.

Regarding the classroom-level project it has not been a good time to do it at the end of the school year, as we have coincided with the end of the course party, the assessments at the school and classroom level ... and it has been an overload of doing so with so little time, since we have not been able to deepen both as with the past project.

DOES THIS WAY OF WORKING FIT WITH YOUR NATIONAL CURRICULUM?

Our national curriculum does not indicate ways to work for projects. However, we have used the children's and primary school curriculum to build on the objectives and content, such as: mathematic, artistic education, social, cultural and natural environment, etc.

WHAT WOULD YOU DO DIFFERENTLY TO MAKE IT EVEN BETTER? IMPLEMENTATION OF THESE IDEAS DURING WORK ON THE NEXT THEME IF NECESSARY AND POSSIBLE

We have changed the way that we work and have tried to do activities that involve the whole school. The levels of the students are very different, it has been difficult to find common issues to work with the whole school. Thanks to music we have succeeded.

The time is always the problem. We should have distributed better the time of the projects, since in the time project we had very little time to prepare it (schedules, material ...) and carry it out.

Although we wanted to do more activities outside the school, it was difficult to program.

We would like to have more time to prepare the topics of the project and to be able to do more activities at the group level and outside the classroom.