

Creative Curriculum Project 2017-19

Feedback and Evaluation Form – End of Theme “Flight”

Q1 – How many teachers/non-teaching staff were involved in the project? How many pupils were affected by the project? Were other people (e.g. parents, external organisations etc.) involved in the project?

All classes took part in the project and contributed to the results. This means that all staff and all pupils from our school were involved (in numbers about 190 children and 50 teachers).

Two classes from primary school visited the regional airport. One class from secondary school went to a gliding airfield and some pupils made gliding flights with professional pilots.

Q2 – How did you plan the project theme? How did you work collaboratively?

The members of the Erasmus+-group presented the theme to the colleagues. A time span was fixed in which the theme had to be completed. All other planning was done by the teachers in the classes, there were no specifications for methods or other aspects. The documentation of the work was obligatory.

Q3 – How do you feel about the project now? Did you get more energy and motivation? Was it a heavier workload? (If yes, why? Are there any changes possible for the next theme?)

Unfortunately, because the topic was worked on shortly before the summer holidays, the motivation of the colleagues for this topic was not as high as on other themes. Nevertheless, all classes did dedicated work on the theme.

All teachers noticed that this theme (exactly as the other themes before) offered good opportunities for multidisciplinary teaching.

Q4 – What did you do well during this project theme? What will you do differently next time?

It is advantageous to involve all colleagues and offer transparent planning. Towards the end of the school year, some teachers found the additional work burdensome.

Q5 – Any other comments?