

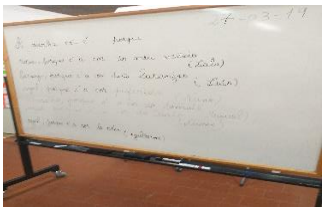










Projeto: Creative Learning in Action



Tema: Desafio			
Atividade	Objetivos	Disciplina	Imagens
<p>Conducting a set of activities for students to understand the concept of “Challenge”:</p> <ul style="list-style-type: none"> - Examples of what might be a challenge; - Syllable division with beats of the word “Challenges”. - Identification of its syllable families ”: - Graffiti illustration of the word “Challenge”. 	<ul style="list-style-type: none"> • Identify the semantic field of “challenge”; • Perform the syllable division; • Identify syllable families; • Promote creativity / imagination; • Promote the aesthetic sense; 	<p>Português</p>	


<p>- Anticipation of the narrative, through the cover and back cover of the book;</p> <p>-Selection of a circle with the color that each student associated with the kiss;</p> <p>- Plastic construction from the color of the circle;</p> <p>-Based on book cover performing mathematical exercises: Counts, Topological Notions, Problem Situations, Addition and Subtraction, Sorting (Ascending and Descending)</p> <p>- Reading the story “What color is a kiss?”:</p> <p>-Production of sentences with the criteria "color and why";</p>	<ul style="list-style-type: none"> • Anticipate the story through the images; • Retell a story or narrative; • Improve participation in dialogues; • Increase motivation for reading activities; • Promote creativity and imagination. • Develop calculation and logical-mathematical reasoning. • Promote creativity / imagination; • Promote the aesthetic sense; 	<p>Português</p> <p>Matemática</p> <p>Atelier</p> <p>Acontece</p>	 
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<p>- Illustration of the graphemes that make up the name of the story character, according to the color selected by each student;</p> <p>- Association of color to a feeling, smell and taste: oral and written registration.</p>			
<p>-Anticipation of the narrative, through the book cover.</p>	<ul style="list-style-type: none"> • Anticipate the story through the images; • Retell a story or narrative; • Improve participation in dialogues; • Increase motivation for reading activities. 	<p>Português</p>	
<p>-Reading of the story “André Semeão Has No Horse”</p>	<ul style="list-style-type: none"> • • Increase motivation for reading activities. 	<p>Português</p>	

			
Writing of texts.	<ul style="list-style-type: none"> • Promote creativity and imagination; • Foster a taste for writing; 	Português	
-Drawings alluding to the theme portrayed in the story.	<ul style="list-style-type: none"> • Promote creativity and imagination; • Promote the aesthetic sense. 	Expressões	
-Share of the works done on the story heard.	<ul style="list-style-type: none"> • Retell a story or narrative; • Improve participation in dialogues; • Increase motivation for reading activities; • Promote interdisciplinarity based on the theme. 	Português	
Based on the students'	- Promote interdisciplinarity from	Matemática	

<p>drawings performing mathematical exercises: -counts, topological notions and problematic situations</p>	<p>the worked theme; - Develop calculus and logical-mathematical reasoning.</p>		
<p>- Construction of Glory Game: - Construction of the game with full size card; - Making measurements using the ruler; - Painting of the game cards (houses); - Building cards with various questions from various areas to be asked during the game; - Decoration of a box to</p>	<ul style="list-style-type: none"> • Promote interdisciplinarity based on the theme worked; • Promote creativity / imagination; • Promote the aesthetic sense; • Know and apply different techniques associated with plastic expression; • Take measurements using the ruler. 	<p>Atelier de Comunicação Português Matemática Terapia da Fala Atelier Acontece Psicomotricidade</p>	 

<p>arrange the questions to be asked during the game .</p>			
<p>- Achievement of the Game of Glory: - Realization of the game in which with the challenge of the students constitute the pawns.</p>	<p>Know and apply different rules of the game;</p> <ul style="list-style-type: none"> • Promote attention; • Promote learning through playful activities; • Promote interdisciplinarity based on the theme. 	<p>Atelier de Comunicação Português Matemática Terapia da Fala Atelier Acontece Psicomotricidade</p>	
<p>- Decoration of glass bottles - reuse of them.</p>	<ul style="list-style-type: none"> • • Use different construction techniques in the decoration of the bottles (rice / spray paint technique); • • Develop the aesthetic sense; • • Reuse packaging. 	<p>Atelier Acontece Atelier de Comunicação</p>	

<p>-Pencil holder construction.</p>	<p>holder</p> <ul style="list-style-type: none"> • Apply various materials in pencil holder construction • Paint and decorate the built objects. 	<p>Expressões</p>	
<p>-Collecting words on the board (collective work).</p>	<ul style="list-style-type: none"> • Write word lists using the last syllable of the word given in the next word to write. 	<p>Português</p>	