

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered on the page.

WEATHER

TARM SKOLE 2019

PROJECT FOR THE ENTIRE SCHOOL

- ALL CLASSES HAVE WORK AROUND THEME – THE NATURE SURROUNDING OUR TOWN.
- 5TH GRADE – 3 CLASSES WORKED ONE THE WEATHER AND HAD A FEW FIELDTRIPS
- EVERY GRADE WENT TO DIFFERENT PLACES

WEATHER

- 3 CLASSES WORKED IN ENGLISH AND SCIENCE
- ENGLISH TO LEARN MORE WORDS
- SCIENCE TO LEARN ABOUT WEATHER CONDITIONS.
- AND IN MAKERSPACE AS A GOAL TO MAKE A WEATHERREPORT
- SKOLETUBE – VIDEOS
- [HTTPS://WWW.SKOLETUBE.DK/GROUP/NATURTEKNIK5B7021271#INSIDEPLAYER](https://www.skoletube.dk/group/naturteknik5b7021271#insideplayer)

STAFF CREATIVE LEARNING

- TWO OF MY COLLEAGUES WHO TEACHES SCIENCE (5TH) WERE TEACHING WHAT I HAD PLANNED.

HOW HAS ERASMUS PROJECT DEVELOPED IN TARM SCHOOL

- KAREN (1ST-3RD GRADE) AND JOHN (7TH -9TH GRADE) STARTED THE PROJECT TRYING TO GET IDEAS FROM OTHER COUNTRIES AND THEY COOPERATED ABOUT THE IDEAS UNTIL THE 2ND THEME. AFTER THAT KAREN TALKED TO BETINA (4TH-6TH GRADE) AND SHE WAS HOOKED.
- IF YOU WANTED TO "TRAVEL" YOU HAD TO CONTRIBUTE TO THE PROJECT AT HOME WITH YOUR OWN CLASS.
- TWO OTHER TEACHERS FROM (2ND AND 5TH GRADE) PARTICIPATED AT THE LAST THEME.

THE FUTURE

- WE WOULD LOVE TO GET INTO A NEW PROJECT BUT NEXT TIME IT WOULD NICE TO HAVE OTHER REGULAR SCHOOLS IN THE PROJECT.